

91116



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 2 Cook Islands Maori 2021

**91116 Demonstrate understanding of a variety of
written and/or visual Cook Islands Māori text(s)
on familiar matters**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Cook Islands Maori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Maori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Maori text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91116R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and / or Cook Islands Maori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank

Do not write in any cross-hatched area (✂). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Te tārērē a Teuru* (Teuru's challenge)

Read Text A on page 2 of the resource booklet.

- (a) *Ea'a te tārērē ta Teuru i rave e, eaa aia i rave ei?*
What challenge did Teuru undertake and why?

- (b) *Ea'a te api'i'anga ta Teuru i tamou mai na roto i te raveanga i teia tarere?*
What did Teuru learn by doing the challenge?

(c) *I tō'ou manako ka rave 'aka'ou a Teuru i tēia tārērē? Aē/kāre, eaa te tumu?*
Do you think Teuru will repeat this challenge? Why/why not?

QUESTION TWO: *Te kai a Jady*n (Jadyn's dish)

Read Text B on page 3 of the resource booklet.

- (a) *Akamarama mai i akape'ea i rauka mai ei te ingoa o teia kai na Jady*n.
Explain how Jadyn's dish got its name.

- (b) *Akamarama mai i te tuke o teia kai na Jady*n me ma'ani'ia e te au enua takapini i teia nei ao.
Explain how Jadyn's dish is made differently around the world.

(c) *Ea'a a Jadya i 'iki ei i tēia tumu tāpura no tana tata'anga? Oronga mai i teta'i au akara'anga ei tauturu i tā'au pa'u'anga.*

What inspired Jadya to write about her dish? Give evidence to support your answer.

QUESTION THREE: *E imene e te rutu'anga rongonui o te mata'iti 2020*
(A 2020 viral beat and song)

Read Text C on pages 4 and 5 of the resource booklet.

- (a) *Ko 'ai ma a Rau raua ko Martine, e ea'a ta raua e tuatua nei?*
Who are Rau and Martine, and what are they talking about?

- (b) *Ea'a te apinga tei tauturu i te 'anga mai i tēia rutu'anga e te 'imene i roto i te tua?*
What inspired the viral beat and song in the story?

- (c) *Ea'a ta Rau e Martine i parani i muri ake i ta rāua pukapuka'anga? Ea'a raua i rave ai i teia?*
What do Rau and Martine plan to do after their conversation? Why will they do this?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
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