

91123



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 2 German 2021

### 91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of spoken German texts on familiar matters. | Demonstrate clear understanding of a variety of spoken German texts on familiar matters. | Demonstrate thorough understanding of a variety of spoken German texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Geschwister!* (Siblings!)**

Listen to three young Germans talking about their families. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

Klassenkameraden      classmates

teilen                      to share

**LISTENING NOTES**

**QUESTION ONE**

(a) Complete the table with the information you hear.

| <b>Name</b>   | <b>Family members</b> | <b>Family situation</b> |
|---------------|-----------------------|-------------------------|
| <b>Karina</b> |                       |                         |
| <b>Jens</b>   |                       |                         |
| <b>Anna</b>   |                       |                         |

(b) Which family situation seems ideal to you? Give details from the passage to support your answer.

---

---

---

---

---

---

---

---

---

---

**SECOND PASSAGE: *Was sind eure Hoffnungen? (What are your hopes?)***

Listen to two refugees, Cynthia from Syria and Mahdi from Afghanistan. They are talking about their lives and their hopes for the future. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

das Flüchtlingsheim      refugee hostel

fliehen (geflohen)      to flee (fled)

**LISTENING NOTES**

Cynthia



Mahdi



**THIRD PASSAGE: *Wenn Tiere arbeiten* (Working animals)**

Everywhere in the world there are working animals. Listen to the description of how rats and alpacas help people. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

|              |                    |          |         |
|--------------|--------------------|----------|---------|
| Landminen    | landmines          | Therapie | therapy |
| Corona-Krise | coronavirus crisis |          |         |

**LISTENING NOTES**



