

91133



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SUPERVISOR'S USE ONLY

## Level 2 Japanese 2021

## 91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

### FIRST PASSAGE: バレンタインデー (Valentine's Day)

Listen to this conversation between Sachiko and her father. Refer to the passage in your answer to Question One.

LISTENING NOTES	

#### **QUESTION ONE**

(a)	What does Sachiko want to know, and why?		
(b)	What is Sachiko likely to do on Valentine's Day, and why?		

#### SECOND PASSAGE: 高校のせいかつ (High school life)

Listen to this conversation between New Zealand student Peter and his Japanese friend Hiroko, who is an international student in New Zealand. Refer to the passage in your answer to Question Two.

LISTENING NOTES	

#### **QUESTION TWO**

(a)	What were Peter's ideas about high school life in Japan?		
(b)	What were his ideas about high school life in Japan based on? Give examples of the language he uses to show this.		
(c)	Why did Peter say it was good to talk to Hiroko?		

#### THIRD PASSAGE: ひいおばあちゃん (Great-grandma)

Listen to this Zoom call between Yamato and his great-grandmother. Refer to the passage in your answer to Question Three.

LISTENING NOTES	

#### **QUESTION THREE**

Explai	Explain what happened today.			
How h	How has technology changed Great-grandma's life?			

# Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	L	 7 - 1-1
NUMBER		