

91136



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet



Level 2 Japanese 2021

91136 Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---------------------------------------|---------------------------------------|
| Demonstrate understanding of a variety | Demonstrate clear understanding | Demonstrate thorough understanding |
| of written and/or visual Japanese text(s) | of a variety of written and/or visual | of a variety of written and/or visual |
| on familiar matters. | Japanese text(s) on familiar matters. | Japanese text(s) on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91136R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (</

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: いいべんきょうになったけいけん (My experience was a good lesson)

Read Text A on page 2 of the resource booklet.

(a) What did Olivia do at the restaurant and what happened to her as a result?

(b) What did she learn about her teacher?

(c) Why did Olivia share her experience?

QUESTION TWO: プカナゲーム (Pūkana game)

Read Text B on page 3 of the resource booklet.

(a) Explain the differences between where Sachiko lives in New Zealand and where she lived in Japan.

(b) What was Sachiko worried about?

(c) Explain the benefits of playing the game 'Pūkana' for both Sachiko and her host family.

QUESTION THREE: べんろんたいかいでゆうしゅうしました (I won the speech competition!)

Read Text C on page 4 of the resource booklet.

(a) Who is the audience of Michiyo's speech? How do you know?

(b) What is the purpose of her speech?

(c) Is her speech effective? Use examples to explain how she communicates her message.

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