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91138



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



Tick this box if you have NOT written in this booklet

Level 2 Korean 2021

91138 Demonstrate understanding of a variety of spoken Korean texts on familiar matters

Credits: Five

vement with Excellence
rate thorough understanding ty of spoken Korean texts on

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 특별한 날 (A special day)

Neve is an international student from New Zealand studying in Korea. Listen to her talking with her classmate, Jimin, about a special day in Korea. Refer to the passage in your answer to Question One.

Glossed vocabulary

큰절	a deep bow
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카네이션 carnation – a type of flower

LISTENING NOTES		

QUESTION ONE

		ppens on the spe		/hy.			
rhat other special days is Neve aware of, and what is she thinking of doing?							
What other special days is Neve aware of, and what is she thinking of doing?	Explain what ha	ppens on the spe	ecial day, and w	/ny.			
What other special days is Neve aware of, and what is she thinking of doing?							
What other special days is Neve aware of, and what is she thinking of doing?							
What other special days is Neve aware of, and what is she thinking of doing?							
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	What other spec	cial days is Neve	aware of, and	what is she thi	inking of doin	g?	

SECOND PASSAGE: 다중 언어 (Being multilingual)

Listen to a radio podcast about being multilingual. Refer to the passage in your answer to Question Two.

Glossed	vocabulary
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정치학 p	olitical science
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법학 law

LISTENING NOTES	

QUESTION TWO

]	ur facts about the speaker.
<u>.</u> _	
3	
Vhat f	factors from the speaker's early life led to him becoming multilingual?
s bein assaç	ng multilingual an advantage for the speaker? Justify your answer with details from th ge.

THIRD PASSAGE: 광고 (Advertisement)

Glossed vocabulary

Listen to Neve and Jimin's conversation about an advertisement on the school noticeboard. Refer to the passage in your answer to Question Three.

음표 엽서 전시	musical note postcard exhibition
LISTE	IING NOTES

QUESTION THREE

(a)	Why was Neve confused?
(b)	What was the advertisement about? Give a detailed description.
(c)	What does Neve plan to do, and why?

Extra space if required. Write the question number(s) if applicable.

OUESTION	Write the question number(s) if applicable.
QUESTION NUMBER	