

91143



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 2 Samoan 2021

### 91143 Demonstrate understanding of a variety of spoken Samoan texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Samoan texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Samoan texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and / or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: O le tala o le tau (The weather forecast)**

*Fa'alogo i fuafuaga a le failauga ina ua mae'a le fa'asalalauga e uiga i le tau. O le Fesili Muamua e fa'ataui i le tala leni.*

Listen to the speaker's plans following the weather announcement. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

loulouā	windy and rainy
puaoa	cloudy
lologa	flooding

**LISTENING NOTES**

**QUESTION ONE**

- (a) *Na alu le tusitala e fagotā? Aiseā?*  
Did the speaker go fishing? Why/why not?

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- (b) *Na fa'aapefea ona sui le tau?*  
How did the weather change?

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- (c) *E fa'aapefea ona sauniuni 'āiga ina ia puipuia i latou ona ua suia le tau?*  
How can families prepare and protect themselves from the changing weather?

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**SECOND PASSAGE: *Oka mo se meataumafā* (Order for a meal)**

*Fa'alogo i le talanoaga i le va o Pula ma lona tinā. O le Fesili Lona Lua e fa'atatau i le tala lenei.*

Listen to a conversation between Pula and his mother. Refer to the passage in your answer to Question Two.

**LISTENING NOTES**



**THIRD PASSAGE: Tassie (Tassie)**

*Fa'alogo i se solo e uiga i se teine e igoa ia Tassie. O le Fesili Lona Tolu e fa'atatau i le tala lenei.*

Listen to a poem about a girl named Tassie. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

fa'asinomaga	identity
fa'amalumaluga	sheltering or protection
palasitika	plastic

**LISTENING NOTES**

**QUESTION THREE**

(a) *O ā ni lagona o Tassie e uiga i lona igoa?*

How does Tassie feel about her name?

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(b) *O ā ni lagona o Tassie e uiga i lona fa'asinomaga?*

How does Tassie feel about her identity?

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(c) *O le a le uiga o le upu a Tassie, o le "palasitika Samoan"?*

What does Tassie mean by "palasitika Samoan"?

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**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

91143