

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 2 Samoan 2021

### 91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Pull out Resource Booklet 91146R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and / or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: O la'ei fa'asamoa (Samoan attire)**

Read Text A on page 2 of the resource booklet.

- (a) *O ā ni manatu o le tusitala i la'ei fa'asamoa?*  
What does the writer think about Samoan attire?

---

---

---

---

---

---

---

---

---

---

- (b) *O ā ni manatu o le tusitala i itu'aiga la'ei ua filifilia e tupulaga talavou Samoa?*  
What does the writer think about the style choices of the Samoan youth?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**QUESTION TWO: O talatu'u a Samoa (Legends of Samoa)**

Read Text B on page 3 of the resource booklet.

(a) *Aiseā ua manatu ai le tusitala e tāua tele fāgogo ma talatu'u fa'asamoa?*

Why does the writer think that Samoan legends are important?

---

---

---

---

---

---

---

---

---

---

(b) *E fa'apefea ona ta'u mai e le tusitala na te iloaina e moni fāgogo ma talatu'u fa'asamoa?*

How does the writer suggest Samoan myths and legends are true?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**QUESTION THREE: *O se ali'i talavou ua lagona le agaga fa'afetai*  
(A young teen feels thankful)**

Read Text C on page 4 of the resource booklet.

- (a) *O a itu e lelei ai le lauiloa o le pese? Aiseā?*  
What are the **benefits** of the song going viral? Why?

---

---

---

---

---

---

---

---

---

---

- (b) *O a itu e iē lelei ai le lauiloa o le pese? Aiseā?*  
What are the **challenges** of the song going viral? Why?

---

---

---

---

---

---

---

---

---

---







91146