

See back cover for an English translation of this cover

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91148M



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tohua tēnei pouaka mēnā
KĀORE koe i tuhituhi i
roto i tēnei pukapuka

Te Reo Pāniora, Kaupae 2, 2021

91148M Te whakaatu i te māramatanga ki ētahi kōrero
Pāniora rerekē mō ngā kaupapa e mōhiotia ana

Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu i te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Te whakaatu i te pūahoaho o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.	Te whakaatu i te tōtōpū o te māramatanga ki ētahi kōrero Pāniora rerekē mō ngā kaupapa e mōhiotia ana.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOĀ kei roto i tēnei pukapuka.

Hei wāhanga mō ia tūmahi o roto i tēnei aromatawai, me whakarongo koe ki tētahi kōrero i te reo Pāniora. Ka rongo koe i ngā whakatangihanga e toru o ia kōrero:

- I te tuatahi o ngā whakatangihanga, ka rongo koe i te kōrero katoa.
- I te tuarua me te tuatoru, ka rongo koe i ngā wāhanga o te kōrero me tētahi whakatā poto ā muri i ia wāhanga.
- I a koe e whakarongo ana, e āhei ana tō tuhi whakaaro ki ngā pouaka kua whakaritea.
- I mua i te tīmatanga o te kōrero, ka tukuna ki a koe te toru tekau hēkona ki te pānui i te tūmahi.
- Hei te mutunga o te kōrero, ka whai wā koe ki te tiroiro anō i ō tuhinga.

Whakaotihia ia tūmahi ki te reo Pākehā, ki te reo Māori hoki/rānei, ki te reo Pāniora hoki/rānei. Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhanga e kitea ai te kauruku whakahāngai (⚡). Ka tapahia pea taua wāhanga i te wā e mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE KŌRERO TUATAHI: *Aprender otro idioma* (Te ako i tētahi reo kē atu)

Whakarongo ki te pāhorangi mō te ako i tētahi reo kē atu. Whakamahia aua kōrero i tō tuhinga mō te Tūmahi Tuatahi.

TĀ TE TARINGA I KAPO AI

FIRST PASSAGE: *Aprender otro idioma* (Learning another language)

Listen to a podcast about the importance of learning another language. Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONE

(a) What happens on the 23rd of April, and why is it important?

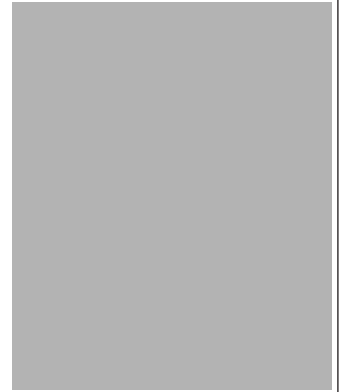
(b) According to the podcast, what are the advantages of learning another language?

TE KŌRERO TUARUA: *El Príncipe de Reggaetón* (Te Pirinihi o Reggaeton)

Whakarongo ki te uiuitanga o J. Balvin, e kīia ana, ko te Pirinihi o Reggaeton (te momo oro e paingia ana e whakawhenumi ana i te rekereke me te hipihope). Whakamahia aua kōrero i tō tuhinga mō te Tūmahi Tuarua.

He rārangi kupu

mil millón he piriona

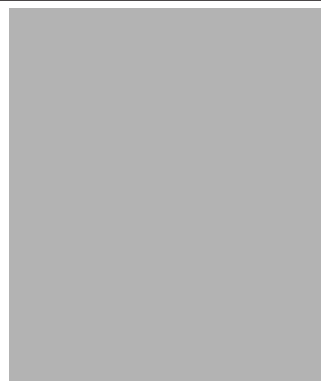
TĀ TE TARINGA I KAPO AI

SECOND PASSAGE: *El Príncipe de Reggaetón* (The Prince of Reggaeton)

Listen to an interview with J. Balvin, considered the Prince of Reggaeton (a popular type of music that combines reggae with hip hop). Refer to the passage in your answer to Question Two.

Glossed vocabulary

mil millón a billion

LISTENING NOTES

TE TŪMAHI TUARUA

(a) He tangata pēhea nei a J. Balvin?

Lined writing area for question (a) with 12 horizontal lines.

(b) He aha, ki ōu whakaaro, te take i whiriwhirihia ai ko J. Balvin tētahi o ngā tāngata 100, e whai awenga nui katoa ana o *Time Magazine* o te tau 2020? Whakamahia ngā taunakitanga i te uiuitanga hei parahau i tō tuhinga.

Lined writing area for question (b) with 17 horizontal lines.



QUESTION TWO

(a) What sort of person is J. Balvin?

(b) Why do you think J. Balvin was chosen as one of *Time Magazine's* 100 most influential people of 2020? Use evidence from the interview to justify your answer.

TE KŌRERO TUATORU: *El tiktok* (Te Tiki Toki)

Whakarongo ki tētahi hōtaka reo irirangi mō te pae pāho-pori o Tiki Toki. Whakamahia aua kōrero i tō tuhinga mō te Tūmahi Tuatoru.

He rārangi kupu

mil millón he piriona
promedio te wawaenga

TĀ TE TARINGA I KAPO AI

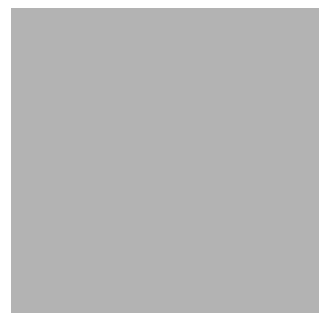
THIRD PASSAGE: *El tiktok* (TikTok)

Listen to a radio programme about the social media platform TikTok. Refer to the passage in your answer to Question Three.

Glossed vocabulary

mil millón a billion

promedio average

LISTENING NOTES

TE TŪMAHI TUATORU

(a) Ka pēhea tā te kaipāho reo irirangi whakaahua i te Tiki Toki?

(b) Ki ōu whakaaro, ka tupu tonu te paingia o te Tiki Toki? Whakamahia ngā taunakitanga i te hōtaka hei parahau i tō tuinga.



QUESTION THREE

(a) How does the radio presenter describe TikTok?

(b) Do you think TikTok's popularity will continue to grow? Use evidence from the programme to justify your answer.

He mihi

Kua whakahāngaihia ngā āhuatanga mai i ngā mātāpuna e whai ake nei hei whakamahinga i tēnei whakamātautau:

Te whārangi 2

Te tuhinga: <https://www.bbc.com/mundo/noticias-51582396>

Te whārangi 6

Te whakaahua: <https://time.com/collection/100-most-influential-people-2020/5888481/j-balvin/>

Te tuhinga: <https://www.oprahdaily.com/entertainment/a28819811/who-is-j-balvin/>

Te whārangi 10

Te whakaahua: <https://download.logo.wine/logo/TikTok/TikTok-Logo.wine.png>

Te tuhinga: <https://www.thefactsite.com/tiktok-facts/>

<https://www.forbes.com/sites/tomtaulli/2020/01/31/tiktok-why-the-enormous-success/?sh=278159165d16>

Acknowledgements

Material from the following sources has been adapted for use in this examination:

Page 3

Text: <https://www.bbc.com/mundo/noticias-51582396>

Page 7

Image: <https://time.com/collection/100-most-influential-people-2020/5888481/j-balvin/>

Text: <https://www.oprahdaily.com/entertainment/a28819811/who-is-j-balvin/>

Page 11

Image: <https://download.logo.wine/logo/TikTok/TikTok-Logo.wine.png>

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English translation of the wording on the front cover

Level 2 Spanish 2021

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

Credits: Five

91148

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.


You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.