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translation of this cover

91231M



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tohua tēnei pouaka mēnā
KĀORE koe i tuhituhi i
roto i tēnei pukapuka



Ngā Kōrero o Mua, Kaupae 2, 2021

**91231M Te mātai i ngā puna o tētahi tūāhuatanga o mua e
tāpua ana ki ngā tāngata i Aotearoa**

Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata i Aotearoa.	Te hōhonu o te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata i Aotearoa.	Te tōtōpū o te mātai i ngā puna o tētahi tūāhuatanga o mua e tāpua ana ki ngā tāngata i Aotearoa.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā tūmahi KATOA kei tēnei pukapuka.

Tangohia te Puka Rauemi 91231MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhanga e kitea ai te kauruku whakahāngai (☒). Ka tapahia pea taua wāhanga i te wā e mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

NGĀ TOHUTOHU

Pānuitia **Te Whakatakinga** kei te puka rauemi i mua i tō tātari i **Ngā Puna A–E**. Mā te whakatakinga e whakatakoto tētahi horopaki mō tō mātaitanga i ngā puna.

I ō tuhinga, (i ngā wā e tika ana) me:

- whakaaro ki tua atu o ngā pārongo e mārakerake ana te kitea i ngā puna, e puta ai ō whakataunga
 - aro ki te /ngā pātai e hāngai ana ka toko ake i te hinengaro o te kaimātai kōrero o mua nā ngā puna, hei whakatewhatewha tonu pea mā tētahi
 - whakaaro ki te kaihanga i te puna me te take i hangaia ai.

TE TŪMAHI TUATAHI

I pēhea tā Aotearoa whakarite mō te Rā Pūnaha Moni Tekau i te 10 o Hūrae 1967? Kōrero hia ngā **Puna A me B** i tō tuhinga.

INSTRUCTIONS

Read the **Introduction** in the resource booklet before analysing **Sources A–E**. The introduction will provide a context for your examination of the sources.

In your answers, you should (where appropriate):

- go beyond the immediately obvious information in the sources, in order to draw conclusions
 - note relevant question(s) that the sources might raise in a historian's mind, that may be investigated further
 - consider who created the source, and for what purpose.

QUESTION ONE

How did New Zealand prepare for Decimal Currency Day on 10 July 1967? Refer to **Sources A and B** in your answer.

TE TŪMAHI TUARUA

Me whakaaro ngā kaimātai kōrero o mua, e whakatewhatewha ana i te pānga o ngā tūāhuatanga, ki te tika o ngā taunakitanga i mua i te whakaputa whakatau.

Tātarihiia te whai take, te tika hoki/rānei o **Te Puna B**, o **Te Puna C RĀNEI** ki ngā kaimātai kōrero o mua e rangahau ana i Te Rā Pūnaha Moni Tekau i te hapori o Aotearoa.

QUESTION TWO

Historians investigating the impact of events must consider the reliability of evidence before making conclusions.

Examine how useful and/or reliable **Source B OR Source C** is for historians researching Decimal Currency Day in New Zealand society.

TE TŪMAHI TUATORU

Whakatewhatewha ai ngā kaimātai kōrero o mua i te tāpua o ngā kaupapa o mua mā te mātai i te ukiuki me te hurihangā.

I pēhea tā te pūnaha moni o Aotearoa i waenga i te 1940 me te 2015 whakaatu i te ukiuki me te hurihangā i te tuakiri ā-motu o Aotearoa e whanake haere ana? Kōrero hia **Ngā Puna D me E** i tō tuhinga.

QUESTION THREE

Historians investigate historical significance through continuity and change.

How did New Zealand's currency between 1940 and 2015 demonstrate continuity and change in New Zealand's developing national identity? Refer to **Sources D and E** in your answer.

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

ASSESSOR'S
USE ONLY

English translation of the wording on the front cover

Level 2 History 2021

91231M Examine sources of an historical event that is of significance to New Zealanders

Credits: Four

91231M

Achievement	Achievement with Merit	Achievement with Excellence
Examine sources of an historical event that is of significance to New Zealanders.	Examine, in depth, sources of an historical event that is of significance to New Zealanders.	Comprehensively examine sources of an historical event that is of significance to New Zealanders.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91231MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.