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91238



Tick this box if you have NOT written in this booklet

SUPERVISOR'S USE ONLY

Level 2 Health 2021

91238 Analyse an interpersonal issue(s) that places personal safety at risk

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.		Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

In this examination, you are required to analyse the issue of discrimination based on ethnicity.

Read **Resource Booklet 91238R** before answering the question in this booklet. Refer to the resource material, as well as your own knowledge about the personal, interpersonal, and societal factors surrounding discrimination, to support your analysis when answering all parts of the question.

Space for planning your answers is provided below.

DEFINITION: Discrimination

"Discrimination based on ethnicity" is behaviour that is racist, hurtful, or offensive, and is either repeated or serious enough to have a harmful effect on you. It can involve spoken, written, or visual material, or a physical act.

PLANNING

QUESTION

Refer to Resources A–E, and your own knowledge about discrimination when answering parts (a) and (b).

(a)	(i)	Explain how discrimination based on ethnicity is influenced by interpersonal factors in school.		
	(ii)	Explain how discrimination based on ethnicity is influenced by societal factors in school.		

Sel	ect (✔) ONE of the actions below to answer parts (c) and (d) on pages 5 and 6.
	Students record pronunciation of their names into a digital application (Resource B).
	Teachers encourage students to recite their pepeha (self-introduction) in class.
	School runs a week-long programme to promote cultural diversity during lunchtimes, including food, music and dance, and other presentations.
	Other strategy (specify):
(c)	Explain how your chosen action could promote the well-being of individuals who are experiencing discrimination based on ethnicity. Refer to the influences and negatively affected well-being explained in parts (a) and (b).

d)	How is social justice (fairness, inclusiveness, and non-discrimination) promoted by your chosen action. Refer to the aspirations of the Child and Youth Wellbeing Strategy in Resource F.				

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		write the question number(s) if applicable.	
NUMBER			