

91238R



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Level 2 Health 2021

### 91238 Analyse an interpersonal issue(s) that places personal safety at risk

Credits: Four

#### RESOURCE BOOKLET

Refer to this booklet to answer the questions for Health 91238.

Check that this booklet has pages 2–5 in the correct order and that none of these pages is blank.

**YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.**

### RESOURCE A: The mispronunciation issue: What it looks like in Aotearoa (RNZ)

The mispronunciation of Māori names is still a prevalent issue in Aotearoa society. Ignorance, intolerance, laziness, lack of knowledge – whatever the reason behind it occurring, one thing is certain: mispronouncing Māori names has a damaging effect for many Māori.



Source (adapted): <https://www.rnz.co.nz/news/the-wireless/374849/the-mispronunciation-issue-what-it-looks-like-in-aotearoa>

### RESOURCE B: Fed-up teens tell teachers to 'get our names right' (Stuff.co.nz)

Fed up with the mispronunciation of student names, a group of teens has challenged teachers to get it right. To help, the group recorded 1240 of the school's students saying their own name into a microphone attached to a laptop.



Source (adapted): <https://www.stuff.co.nz/national/education/101297121/get-our-names-right-teachers-told>

**RESOURCE C: Extract from: Why we pronounce student names, and why it matters**

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Source (adapted): <https://www.cultofpedagogy.com/gift-of-pronunciation/>

**RESOURCE D: Racism exists, we feel little and bad**

School students have spoken out agonisingly about racism in New Zealand schools in a nationwide consultation with about 1600 young people. The consultation with 144 young people face-to-face, and 1534 in an online survey found that 67 per cent of young people thought school was “OK”.

[Redacted text block]

[Redacted] teachers – “teachers who are helpful, they make the difference between me achieving and failing”.

Source: <https://www.nzherald.co.nz/nz/racism-exists-we-feel-little-and-bad-school-student/UJFMKG5I2F4ZPJLXVY7DAAKRC A/?ref=readmore>

**RESOURCE E: Education matters to me: Key insights**

- [Redacted list item 1]
- [Redacted list item 2]
- [Redacted list item 3]
- [Redacted list item 4]

Source: <https://www.occ.org.nz/assets/Uploads/OCC-STA-Education-Matters-to-Me-Key-Insights-24Jan2018.pdf>

**RESOURCE F: The Child and Youth Wellbeing Strategy:  
Our aspirations Ō Mātou Tūmanako**

The Child and Youth Wellbeing Strategy puts children and young people at the centre, and will transform the way Ministers and agencies work together to improve the well-being of children and young people. It seeks to remove barriers to well-being and support collaboration across all settings – from the Cabinet table to the kitchen table.





