

91279



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 2 Social Studies 2021

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91279R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (✂). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read the information in the resource booklet about **lowering the voting age in New Zealand**, and use it to respond to the task below.

Use **relevant social studies concepts** and **specific evidence/examples** from the resources to support your response.

TASK: CONFLICT ARISING FROM DIFFERENT CULTURAL BELIEFS AND IDEAS

- (a) Describe the nature and cause of the conflict surrounding lowering the voting age in New Zealand (begin your answer on page 4).
- (b) Describe the individuals/groups involved and their points of view, values, and perspectives (begin your answer on page 5).
- (c) Explain how BOTH of the social forces in Resources C and D have contributed to the conflict (begin your answer on page 6).
- (d) Evaluate the relative effect(s) of EACH of these social forces on the conflict, and the social force *most* likely to resolve it (begin your answer on page 8).

PLANNING

Lined writing area consisting of 24 horizontal lines for student response.

Please turn over for part (d) ►

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