

91287



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 2 Te Reo Māori 2021

91287 Tuhi i te reo o te ao torotoro

Credits: Six

Paetae	Kaiaka	Kairangi
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

NGĀ TOHUTOHU // INSTRUCTIONS

Kotahi te tuinga hei whakaoti māu i **te reo Māori** e pā ana ki tētahi o ngā kaupapa kei raro iho nei.

- Me tuhi koe kia **250 kupu** neke atu rānei.
- Whakamahia te mahere whakaaro kei te whārangi 4.
- Kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero.
- Whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki rānei.

Produce a piece of writing in **te reo Māori** in response to ONE topic from the list below.

- Write at least **250 words**.
- Use the planning space on page 4 to map out your ideas.
- Include a wide range of vocabulary and language structures.
- Include your own thoughts, ideas, or opinions.

KAUPAPA (Tīpakohia TĒTAHI) / TOPICS (Choose ONE)

1. Te haerenga ki tāwāhi

Kua oti atu te KOWHEORI-19, ā, kua whakatūwherahia ngā kūaha ki te ao kia haere. Kāore koe i te hiahia ki te tatari. Tēnā, tuhia tētahi mahere haere: ka haere koe ki hea, ā, ka aha koe. Whakamāramatia mai: he aha te take ka haere ai koe ki ēnei wāhi.

Overseas experience

COVID-19 has passed and the world's borders are finally open for travel. Your overseas experience can no longer be delayed. Outline a plan of where you would like to go, why you are attracted to these places, and what you would do.

2. Tētahi pakihī hou

E hiahia ana koe ki te tīmata i tētahi pakihī kia tuku ngā taonga, ngā ratonga rānei mō ngā rangatahi. Whakamāramatia mai tō taonga, tō ratonga rānei, ā, he aha hoki ngā hua mō ngā rangatahi.

Starting your own company

You want to start your own company that provides goods or services for rangatahi. Explain what your product or service is, why you chose it, and how it will benefit rangatahi.

3. Te hūnuku ki tētahi kura hou

Kāore i te pai ki a koe tō ake kura, ā, e hiahia ana koe ki te hūnuku ki tētahi atu. Engari, kāore ōu mātua e whakaae ana. Tuhi mai tētahi kōrero ki ō mātua kia whakahuri, kia tīni rānei i ō rāua whakaaro.

Changing schools

You are unhappy at your current school and would like to attend a new school. Your parents disagree. Write down what you would say to your parents to make them change their minds.

4. Te akomanga-ā-ipurangi

Tuhia mai tētahi reta ki te Tāhuhu o te Mātauranga e pā ana ki ō wheako i te akomanga-ā-ipurangi. He aha ngā painga ki a koe, ā he aha ai. Whakamāramatia mai ngā hua o te akomanga-ā-ipurangi, ā, ngā mahi mā te Tāhuhu o te Mātauranga hei whakapai ake i tā rātou tautoko.

Online learning

Write a letter to the Ministry of Education (MoE) about your experiences of online learning. Explain whether you enjoyed it or not, and why. You should also explain what you think the benefits of online learning are, and what the MoE could do better to support it.

5. Te whakapapa

Whakamāramatia mai ngā hua o te māramatanga o tō whakapapa me ngā kōrero-ā-iwi hei oranga mō tō hauora, me te hauora hoki o tō whānau.

Your whakapapa

Explain the benefits of knowing your whakapapa and important stories of your whānau to your well-being and the well-being of your whānau.

6. KOWHEORI-19

Ko te tau 2071 tēnei. E hiahia ana koe ki te whakamārama atu ki ō mokopuna i ō ake wheako i te mate urutā o te ao, arā te KOWHEORI-19. Tuhia mai ō kupu ki a rātou, ō wheako me ō whakaaro i tērā wā.

COVID-19

Imagine the year is 2071. You want to describe your experience of the COVID-19 global pandemic to your mokopuna. Write what you would say to them, including what you went through and your thoughts at the time.

MAHERE WHAKAARO / PLANNING

Whakaraupapahia ngā kīwaha ngā whakataukī ki tēnei pouaka.
Use the space below to brainstorm your ideas.

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.
Use the spaces below to plan your answer.

Timatanga / *Introduction*

He whakaaro / *Ideas*

- 1.
- 2.
- 3.

Whakamutunga / *Conclusion*

Kaupapa/Topic: _____

Tuhi i te reo Māori anake.

Write in te reo Māori only.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

91287

Lined writing area consisting of a vertical column for question numbers and a large space for writing answers.