

3

91470



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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Tick this box if you
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Level 3 Home Economics 2021

91470 Evaluate conflicting nutritional information relevant to well-being in New Zealand society

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate, in depth, conflicting nutritional information relevant to well-being in New Zealand society.	Evaluate comprehensively conflicting nutritional information relevant to well-being in New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91470R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (///). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read **Resource Booklet 91470R** before answering the question in this booklet. Use the resources, as well as your own nutritional knowledge and understanding, to evaluate conflicting nutritional information relating to **the role of carbohydrates in a balanced diet**.

QUESTION

(a) Analyse the nutritional information relating to carbohydrates presented in **Resource A**.

(i) How credible is the information and its source?

(ii) What is the underlying intention conveyed by the information?

(iii) What are the possible impacts of the information on people's well-being?

(b) Analyse the nutritional information relating to carbohydrates presented in **Resource B**.

(i) How credible is the information and its source?

(ii) What is the underlying intention conveyed by the information?

(iii) What are the possible impacts of the information on people's well-being?

(c) Analyse the nutritional information relating to carbohydrates presented in **Resource C**.

(i) How credible is the information and its source?

(ii) What is the underlying intention conveyed by the information?

(iii) What are the possible impacts of the information on people's well-being?

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