91483Q



## **Level 3 Art History 2021**

# 91483 Examine how meanings are communicated through art works

Credits: Four

### **QUESTION BOOKLET**

Achievement	Achievement with Merit	Achievement with Excellence
Examine how meanings are communicated through art works.	Examine, in depth, how meanings are communicated through art works.	Examine, perceptively, how meanings are communicated through art works.

#### You should attempt ONE question from this booklet.

Write your answers in Answer Booklet 91483A.

Make sure that you have Resource Booklet L3–ARTR.

Check that this booklet has pages 2 and 3 in the correct order and that neither of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

#### **INSTRUCTIONS**

Choose ONE of the questions in this booklet and answer BOTH parts.

Questions One to Six cover the Level 3 Art History areas of study. Question Seven may be answered with reference to **any** one or two of the areas of study.

Use Resource Booklet L3-ARTR to answer your chosen question. The definition below may help you.

Write your answer in Answer Booklet 91483A.

#### **DEFINITION**

*Meanings* refer to the ideas, messages, and/or themes conveyed through the features of art works. Features may include: technical devices, formal elements, subject matter, iconographic motifs, symbols, emblems, and action or performance elements.

#### EITHER: QUESTION ONE: Early Renaissance (c.1300–1470s)

Select and name TWO early Renaissance art works that convey meanings about Jesus Christ and/or the Virgin Mary. Both art works may be selected from Plates 1–5 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about Jesus Christ and/or the Virgin Mary in EACH art work, and
- (b) explain how the construction of these meanings relates to ideas about Christianity during this period.

#### OR: QUESTION TWO: Late Renaissance (c.1470–1540s)

Select and name TWO late Renaissance art works that convey meanings about everyday life during this period. Both art works may be selected from Plates 6–10 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about everyday life in EACH art work, and
- (b) explain how the construction of these meanings relates to ideas about everyday life during this period.

#### OR: QUESTION THREE: Early Modernism (1900–1940)

Select and name TWO early Modernist art works that convey meanings about philosophy and/or spirituality during this period. Both art works may be selected from Plates 11–15 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings that demonstrate ideas about philosophy and/or spirituality in EACH art work, and
- (b) explain how the meanings conveyed through the features of the art works relate to ideas about philosophy and/or spirituality during this period.

#### OR: QUESTION FOUR: Modernist design and architecture (1900–1960)

Select and name TWO early Modernist art works and/or buildings that convey meanings about domestic life. Both art works may be selected from Plates 16–20 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about domestic life conveyed through EACH art work or building, and
- (b) explain how the meanings conveyed through the features of the art works and/or buildings relate to changing ideas about domestic life during this period.

#### OR: QUESTION FIVE: Modernism to Postmodernism (1940s-c.2000)

Select and name TWO Modernist to Postmodernist art works that convey meanings about art. Both art works may be selected from Plates 21–25 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about art in EACH art work, and
- (b) explain how the construction of these meanings relates to changing ideas about art during this period.

#### OR: QUESTION SIX: Contemporary diversity (after 2000)

Select and name TWO contemporary art works that convey meanings about art and culture during this period. Both art works may be selected from Plates 26–30 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings that portray ideas about culture within art in EACH art work, and
- (b) explain how these art works convey meanings about art and culture during this period.

#### OR: QUESTION SEVEN: Open choice

Select and name TWO art works that convey meanings about the use of materials and/or techniques in art. Both art works may be selected from Plates 1–30 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings influenced by materials and/or techniques in EACH art work, and
- (b) explain how the construction of these meanings conveys ideas about art.