

# 3

91543



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 3 French 2021

### 91543 Demonstrate understanding of a variety of extended spoken French texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: Avec RV-Sport, je bouge (With RV-Sport, I am active)**

Listen to an advertisement for a new product, RV-Sport. Refer to the advertisement in your answer to Question One.

**Glossed vocabulary**

un casque      a headset

**LISTENING NOTES**

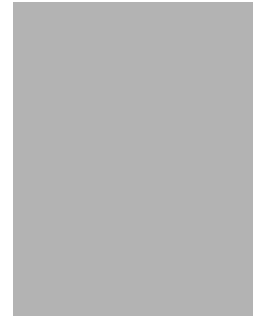


**SECOND PASSAGE: *Une vision de la consommation* (A vision for consumption)**

Listen to a podcast about a circular economy, in which the life cycles of materials are maximised. Refer to the podcast in your answer to Question Two.

**Glossed vocabulary**

le poids                      weight  
mettre en lumière        to highlight

**LISTENING NOTES**

French scientist  
Antoine Lavoisier

**QUESTION TWO**

(a) What is a circular economy, and why is it important?

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(b) How could the concept of a circular economy be encouraged and developed?

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**THIRD PASSAGE: *Des vêtements corrects à l'école ? (Appropriate clothing at school?)***

Students in France have recently protested against school dress codes. Listen to this report, and refer to it in your answer to Question Three.

**Glossed vocabulary**

une tenue      an outfit

**LISTENING NOTES**











**Acknowledgements**

Material from the following sources has been adapted for use in this examination:

**Passage 1**

<https://www.realite-virtuelle.com/comment-vr-aide-sport-et-stopper-sedentarite/>

<https://www.thetimes.co.uk/article/vr-reaches-moment-of-truth-as-apple-pitches-in-for-a-slice-of-the-action-jvbhc3hl>

**Passage 2**

[https://www.francetvinfo.fr/replay-radio/le-billet-sciences-du-week-end/le-billet-sciences-l-economie-circulaire-une-nouvelle-facon-de-consommer\\_4090371.html](https://www.francetvinfo.fr/replay-radio/le-billet-sciences-du-week-end/le-billet-sciences-l-economie-circulaire-une-nouvelle-facon-de-consommer_4090371.html)

<https://www.ademe.fr/>

<https://www.worldofchemicals.com/31/chemistry-articles/antoine-lavoisier-father-of-modern-chemistry.html>

**Passage 3**

<https://www.rtl.fr/actu/debats-societe/tenue-republicaine-a-l-ecole-peut-on-s-habiller-comme-on-veut-7800826748>

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