

# 3

91553



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 3 Japanese 2021

### 91553 Demonstrate understanding of a variety of extended spoken Japanese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Japanese texts.	Demonstrate clear understanding of a variety of extended spoken Japanese texts.	Demonstrate thorough understanding of a variety of extended spoken Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: イヤホン (Earphones)**

Listen to this radio interview with a doctor. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

こえ            voice

**LISTENING NOTES**

**QUESTION ONE**

What concerns are raised in the interview about earphone use by children and adults, and how can these concerns be addressed?

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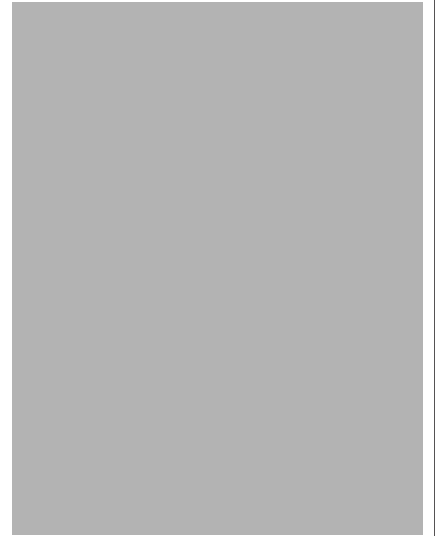
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**SECOND PASSAGE: クリスマスの日 (Christmas Day)**

Masa is in Japan and Emily is in New Zealand. They are on Zoom, discussing Christmas Day. Listen to their conversation and refer to the passage in your answer to Question Two.

**Glossed vocabulary**

ちがう      different

**LISTENING NOTES**

**QUESTION TWO**

(a) Why is Masa surprised at first?

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(b) How is Christmas celebrated in Japan? Explain why it is celebrated this way, using evidence from the passage.

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(c) What realisation do Emily and Masa come to at the end of their conversation?

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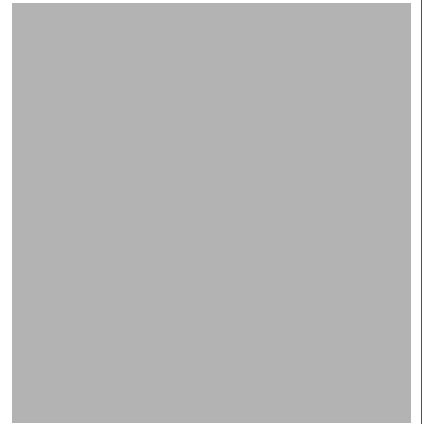
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**THIRD PASSAGE: まんがでならう (Learning with manga)**

Moana and Riki are discussing their recent exam results. Listen to their conversation and refer to the passage in your answer to Question Three.

**LISTENING NOTES**

**QUESTION THREE**

(a) How did Moana feel about her exam results?

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(b) Explain what Riki did to achieve his grade in physics, and why this was so effective.

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(c) Based on the passage, how will Riki and Moana prepare for their next exams?

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Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

91553