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91596



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 3 Social Studies 2021

91596 Demonstrate understanding of ideological responses to an issue

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (///). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Use an issue that you have studied to respond to the task below, and **relevant social studies concepts** and **specific evidence** in your response.

Your response should be concise and well argued.

Write your chosen issue in the box below.

TASK: IDEOLOGICAL RESPONSES TO AN ISSUE

The twentieth-century American academic Mason Cooley has argued, “Passion impels our deeds; ideology supplies the explanations”.

Evaluate the extent to which ideologies influence the actions of individuals/groups in response to your issue and the idea above.

Include diverse viewpoints, values, and perspectives in your response.

Note: Ideological responses are driven by a set of shared beliefs and ideas and may include imposition of restrictions, indoctrination, campaigns, inclusion and exclusion, and rewards and benefits. Within ideologies there are multiple points of view, values, and perspectives.

Issue: _____

PLANNING

