

# 1

91672



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 1 Lea Faka-Tonga 2021

### 91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91672R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**



(b) *Ko e hā e ongo 'a Tiale fekau'aki mo e fatongia 'o hono mehekitanga' i he'ene mo'ui'?*  
 How does Tiale feel about her mehekitanga's role in her life?

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**QUESTION TWO: *Ko e muna pē* (Fantasy story)**

Read Text B on page 4 of the resource booklet.

- (a) *Fakamatala'i e palopalema na'e hoko' pea ko e hā e 'uhinga na'e hoko ai'?*

Explain what the problem was and why it happened.

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- (b) *Ko e hā hono 'uhinga ne 'ikai lava ai 'a Laki mo Moli 'o solova e palopalema' 'iate kinaua pee'?*

Why could Laki and Moli not solve this problem on their own?

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(c) *Ko e hā ha’o lau fekau’aki mo e akonaki ‘a e fakamaau’? Tohi mai ha ngaahi ‘uHINGA.*  
What is your opinion of the judge’s advice? Give reasons.

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**QUESTION THREE: *Tohi noa* (Diary entry)**

Read Text C on page 5 of the resource booklet.

- (a) *Ko e hā e me'a na'e fa'a fakakaukau ki ai 'a Sela 'i he taimi na'a' ne palani ai hono 'aho fā'ele'i'?*  
What did Sela need to think about in planning her birthday?

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- (b) *'Oku ke pehē na'e fiefia 'a Sela 'i he me'a kotoa na'e hoko 'i hono 'aho fā'ele'i'? Fakamatala'i e 'uhinga 'o 'ene fiefia' pē ko e 'uhinga na'e 'ikai fiefia ai'.*

Considering everything that happened during the day, do you think Sela was happy with her birthday celebration? Explain why, or why not.

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**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

91672