

3

91679



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Level 3 Lea Faka-Tonga 2021

91679 Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in lea faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Ko e liliu ta'e 'amanekina (An unexpected change of career)*

Fanongo ki he faka'eke'eke 'o e pailate Tonga'. Ngāue'aki 'a e faka'eke'eke' ke tali 'a e Fehu'i 'Uluaki'.
Listen to an interview with a Tongan pilot. Refer to the interview in your answer to Question One.

Glossed vocabulary

kau tau malu'i fonua 'a e Tu'i King's defence forces

LISTENING NOTES

QUESTION ONE

- (a) *Ko e hā 'a e ngaahi faingata'a na'e fehangahangai mo Sione koe'uhi ko e KOVITI-19?*
What challenges did Sione face as a result of COVID-19?

- (b) *Fakamatala'i mai pē ko e hā e me'a na'e tokoni kia Sione ke kei loto-lahi pē.*
Explain what helped Sione to stay positive.

- (c) *Fakamatala'i mai pē na'e anga fēfē 'a e lava 'e Sione 'o fehangahangai lelei mo e ngaahi liliu 'i he'ene ngāue'?* *Poupou'i ho'o tali 'aki ha fakamo'oni mei he kongā tohi'.*
How did Sione cope with his career change? Support your answer with evidence from the text.

SECOND PASSAGE: *Ko e koloa 'a Tonga (Treasure of Tonga)*

Fanongo ki he talanoa 'o e ngatu'. Ngāue'aki 'a e talanoa' ke tali 'a e Fehu'i Ua'.

Listen to the story of the *ngatu*. Refer to the passage in your answer to Question Two.

Glossed vocabulary

tutu the inner bark of a mulberry tree

ike a hardwood club

tutua a wooden log for beating *tutu*

LISTENING NOTES

QUESTION TWO

- (a) *Fakamatala'i 'a e fatongia 'oku fakahoko 'e he kakai fefine' mo e kakai tangata' he lolotonga 'o hono ngaohi 'o e ngatu' 'i Tonga 'o fakatatau ki he talanoa'.*

Explain the role of men and women in the process of making *ngatu* in Tonga, according to the text.

- (b) *Fakamatala'i 'a e faikehekehe 'o e founga hono ngaohi e ngatu' 'i Tonga pea mo muli'. 'I ho'o lau', ko e fē 'a e founga 'oku' ke sai'ia ai' pea ko e hā ho'o 'uhinga'?*

Compare the way *ngatu* is made in Tonga and the way it is made overseas. In your opinion, which method is preferable, and why?

THIRD PASSAGE: *Ko e lanu hoku kili (My skin colour)*

Fanongo ki he lea Sāpate Ako 'a Losaline'. Ngāue'aki 'a e lea' ke tali 'a e Fehu'i Tolu'.

Listen to Losaline's Education Sunday speech. Refer to the speech in your answer to Question Three.

Glossed vocabulary

laulanu racial discrimination

laukau'aki proud of

LISTENING NOTES

