3

91682



Tick this box if you have NOT written in this booklet

SUPERVISOR'S USE ONLY

Level 3 Lea Faka-Tonga 2021

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91682R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Faka'eke'eke (Interview)

Read Text A on pages 2 and 3 of the resource booklet.

Lxpiaili wily	Peter changed his career to surveying.
Fakamatala'i	mai pe na'e anga fēfē 'a e malava 'e Pita mo hono fāmili´ 'o matu'uaki pe solov
rigaarii rairig	ata'a ne nau fepaki mo la lolotonga 'a 'enau nofo 'i Dunedin.
Explain how	ata'a ne nau fepaki mo ia lolotonga 'a 'enau nofo 'i Dunedin. Peter and his family coped with the challenges they faced during their time in
Explain how	

QUESTION TWO: Konga tohi (Article)

Read Text B on pages 4 and 5 of the resource booklet.

iku lea pea 'o	i e ʻuhinga ʻoku tokolahi ai e fānau mei he ngaahi ʻapi ʻo e kakai Tonga ʻi Aotearoa ʻo fakapālangi ai kinautolu kae ʻikai ke nau lea faka-Tonga´? Fakamatalaʻi fakaikiiki hoʻo nai mo ha fakamoʻoni mei he konga tohi´.
	many children from Tongan homes in Aotearoa end up speaking English rather thar ? Explain your answer, using details from the text.
	i 'a e lau 'a e toko taha na'a´ ne fa'u e fakamatala he konga tohi´ ni ki he mahu'inga l ka-Tonga´?
	oes the writer have to say about the importance of learning the Tongan language?

QUESTION THREE: Ko e piokalafi (A biography)

Read Text C on pages 6 and 7 of the resource booklet.

faingata'a n	i pē na'e anga fēfē e fepaki mo ia he k	olotonga 'a 'ene	pule'.			
Explain how reign.	Queen Sālote cop	ed with the per	sonal challeng	es she faced	during the ye	ears of
	ēfē 'a e lelei mo e l			uini Sālote? I	- -akamatalaʻi	fakaik
hoʻo tali pea	ēfē 'a e lelei mo e la 'omai mo ha fakar sful was Queen Sā	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			
hoʻo tali pea	ʻomai mo ha fakar	moʻoni mei he k	onga tohi´.			

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	L	 7 - 1-1
NUMBER		