

# 1

90873



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 1 Cook Islands Māori 2022

**90873 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: Akarongo ma te tamou (Listen and learn)**

*Te tuatua ra a Nga ki tāna tamaiti kia Tutu. Ākarongo ki tā rāua tuatua no tā'au pa'u'anga ki te Ui'anga Tai.*

Listen to Nga talking to his son Tutu. Refer to their conversation in your answer to Question One.

**Glossed vocabulary**

pī'a      box

**LISTENING NOTES**

**QUESTION ONE**

- (a) *E'a'a te tumu i manamanatā ai a Nga?*  
Why was Nga upset?

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- (b) *E'a'a ta Nga raua ko Tutu i 'uri'uri no runga i teia tei tupu?*  
What do Nga and Tutu discuss as a result of this?

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- (c) *'Akamārama mai i te pu'apinga o te 'ākono'anga o te kai tei tā'ikuia ki roto i te tātā'anga.*  
Explain the significance of food culture mentioned in the passage.

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**SECOND PASSAGE: *Taku puakaoa (My dog)***

*‘Akarongo i te ‘uri‘uri‘anga manako i rotopū i a Mura rāua ko Tere. Ākarongo ki tā rāua tuatua no ta‘au pa‘u‘anga ki te Ui‘anga Rua.*

Listen to the discussion between Mura and Tere. Refer to their conversation in your answer to Question Two.

**Glossed vocabulary**

kainga            home

taumārō        argue

**LISTENING NOTES**

**QUESTION TWO**

(a) *‘Ea’a a Mura i manamanatā ei i tōna kite’anga atu i a Mere?*  
Why was Mura worried when he saw Mere?

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(b) *‘Ea’a a Mura i kore ei e ‘akatika i ta Mere ‘aka’apa’anga?*  
Why did Mura disagree with Mere’s allegation?

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**THIRD PASSAGE: *Te tauiana maata no Maara* (Big changes ahead for Maara)**

*Te manamanatā nei a Maara no te mea ka 'akaruke tōna ngutu'are tangata i te 'enua. 'Akarongo i ta rāua tuatua ko Tumu. Ākarongo ki ta rāua tuatua no ta'au pa'u'anga ki te Ui'anga Toru.*

Maara is disappointed that her family is leaving. Listen to her conversation with Tumu. Refer to their conversation in your answer to Question Three.

**Glossed vocabulary**

kainga	home
mi'i	miss
kete pōro	netball

**LISTENING NOTES**

**QUESTION THREE**

- (a) *'Ea'a a Maara i 'ākara'anga ro'iro'i ei?*  
Why is Maara looking tired?

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- (b) *'Ea'a te manamanatā ta te ngutu'are tangata o Maara e na roto nei?*  
What problems are Maara's family facing?

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- (c) *'Ea'a ta te tua e 'akakite mai nei kia koe nō runga ia Maara? Tā'anga'anga i teta'i au 'ākara'anga mei roto mai i te tua 'ei turu i ta'au pa'u'anga.*  
What did the passage tell you about Maara? Use examples from the passage to support your answer.

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