

1

90903



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 1 Samoan 2022

90903 Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Samoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Samoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.


You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Fa'atauga mo le fa'alifu* (Shopping for the fa'alifu)

O le fesili muamua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONE

- (a) *O ā mea na alu Malifa e fa'atau mai? Āisea?*
What did Malifa have to buy? Why?

- (b) *Fa'amatala mai lou iloa i le mafutaga a Malifa ma lona tinā. Aumai ni fa'amaoniga mai le tala e lagolago ai lau tali.*
Describe Malifa's relationship with his mother. Provide evidence from the passage to support your answer.

SECOND PASSAGE: *Talofa* (Greetings)

O le fesili lona lua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

(a) *Fa'amatala mai le ituaiga tagata e iai Moria. Aumai ni fa'amaoniga mai le tala e lagolago ai lau tali.*
Describe what sort of person you think Moria is. Provide evidence from the passage to support your answer.

(b) *Fa'amatala mai ni mafua'aga e tāua ai iā Moria ona mātua?*
Explain why Moria's parents are important to her.

(c) *O le ā se feau tāua o lo'o momoli mai e Moria i lana tautalaga? Aumai ni fa'amaoniga mai le tala e lagolago ai lau tali.*
What is Moria's key message in her speech? Provide evidence from the passage to support your answer.

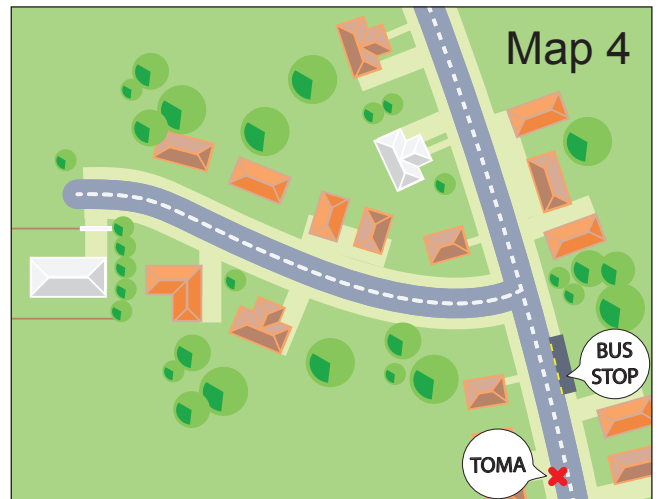
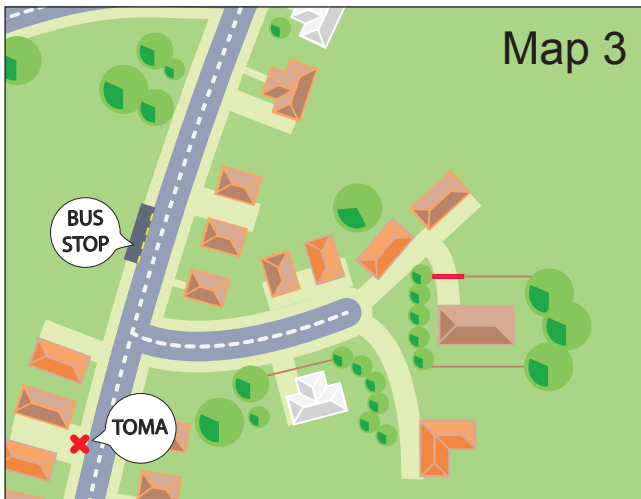
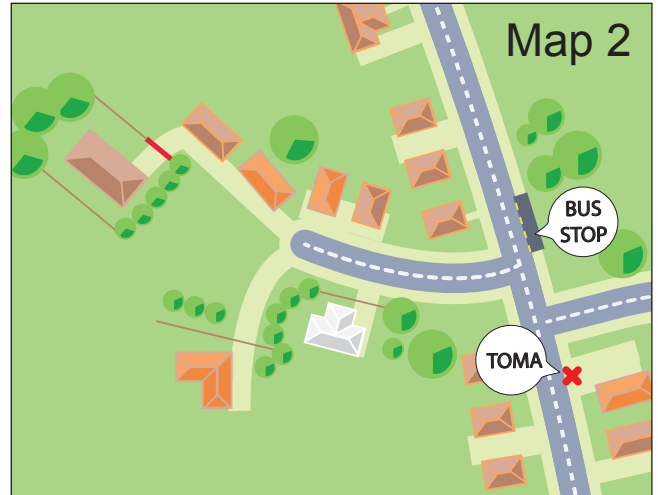
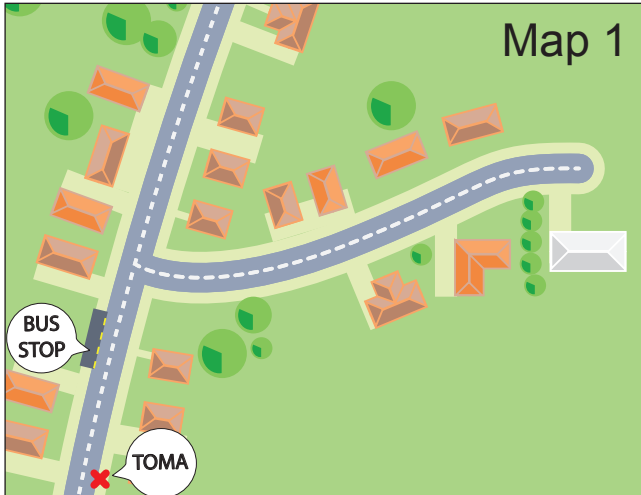
THIRD PASSAGE: Fa'asino le auala (Show me the way)

O le fesili lona tolu e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREE



- (a) *I le talanoaga a Toma ma Teuila, o le a le fa'afanua e fetui ma fa'atonuga a Teuila?
Aumai mafua'aga o lau tali.*

Based on Toma and Teuila's conversation, which map best represents Teuila's instructions?
Justify how you know which map was correct.

(b) *O ā ni mea e te iloa ai o lo’o malamalama Toma i fa’asinoga a Teuila? Aumai ni fa’amaoniga o lau tali.*

How do you know that Toma understands Teuila’s instructions? Provide evidence to support your answer.

(c) *O le a le itū’āiga fesoasoani sa tu’uina atu e Teuila. Aumai ni mafua’aga o lau tali.*

What kind of help did Teuila give? Give reasons for your answer.

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

Lined writing area for student responses, including a column for question numbers.

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

Lined writing area with a vertical column on the left for question numbers and horizontal lines for text.



90903