

90906



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
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## Level 1 Samoan 2022

### 90906 Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Samoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**QUESTION ONE: *Filifiliga* (Decisions)**

Read Text A on page 2 of the resource booklet.

(a) *Aiseā e manana’o ai Isaia ma Irae e auai i se kalapu?*

Why do Isaia and Irae want to join a club?

Isaia: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Irae: \_\_\_\_\_

\_\_\_\_\_

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(b) *O le a le kalapu e aupito sili ona fetau mo **Isaia**? Āisea?*  
Which is the most suitable club for **Isaia** to join? Why?

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(c) *O le a le kalapu e aupito sili ona fetau mo **Irae**? Āisea?*  
Which is the most suitable club for **Irae** to join? Why?

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**QUESTION TWO: Solo (poem)**

Read Text B on page 3 of the resource booklet.

(a) *Tusi mai ni mana’oga o le tusitala i ni mea e fai mo ona mātua?*

Identify the wishes that the poet wants for his parents.

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(b) *Fa’amatala mai pe aiseā e mana’o ai le tusitala i ia mea mo ona mātua?*

Explain why the poet wishes for the things he describes for his parents.

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(c) *O ā ni lagona o le tusitala i le tulaga o lo'o i ai ona mātua?*

How does the poet feel about his parents' situation?

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**QUESTION THREE: *Koko Samoa* (Samoa cocoa)**

Read Text C on page 4 of the resource booklet.

- (a) *Fa'amatala mai aogā o le koko Samoa e pei ona aumai i le tala.*

What are some of the uses of *koko Samoa* mentioned in the passage?

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- (b) *Aiseā e tāua ai le koko Samoa i le tusitala?*

Why is Samoa cocoa important to the writer?

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**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

90906