

91113



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Level 2 Cook Islands Māori 2022

91113 Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Cook Islands Māori texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Cook Islands Māori texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.


You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Auē koe e Pāpā e!* (Oh dear Pāpā!)

Te komakoma ra a Pere e tōna pāpa ru'au i muri ake i to rāua pure i te pōpongi Ru'itoru. 'Akarongo ki ta rāua komakoma'anga ei tauturu i tā'au pa'u'anga i te Ui'anga Ta'i.

Pere and his grandfather are talking after morning prayers on Wednesday. Listen to their conversation and refer to it in your answer to Question One.

Glossed vocabulary

'āua puaka	pig pen
tangata ākara 'ētū	fortune teller/stargazer

LISTENING NOTES

QUESTION ONE

- (a) *'Akamārama mai i te tuatua a Pere kia Pāpā ru'au, "Ka tano tikai koe e tangāta ākara 'ētū".*
Explain why Pere said to Pāpā ru'au, "You should definitely be a fortune teller/star gazer".

- (b) *Kua tano āinei a Pāpā ru'au kia tāpū ia Pere ki te kainga? Ea'a koe i manako 'akapera ei?*
Was Pāpā ru'au right or wrong to keep Pere at home? Why do you think this?

SECOND PASSAGE: *Te ua e te matangi ririnui* (Heavy rain and strong wind)

‘Akarongo ki te komakoma‘anga a Ereni e tōna teina a Maara i runga i te tereponi. Tā‘anga‘anga i ta rāua komakoma‘anga kia rauka ia koe i te pa‘u atu i te Ui‘anga Rua.

Listen to the phone call between Ereni and her younger sister Maara. Refer to their conversation in your answer to Question Two.

LISTENING NOTES

THIRD PASSAGE: *Pa'u puaka* (Trading pigs)

'Akarongo ki te komakoma'anga a Māmā rāua ko Pāpā. Tā'anga'anga i te tua no te pa'u atu i te Ui'anga Toru.

Listen to the conversation between Māmā and Pāpā. Refer to the passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREE

- (a) *Ea'a a Pāpā i kimi puaka ai ei apai ki te kaikai a te kōpū tangāta o Māmā?*
Why did Pāpā look for a pig to take to Māmā's family feast?

- (b) *'Akamārama mai i 'akapē'ea a Pāpā i te kimi'anga i te puaka.*
Explain how Pāpā managed to get the pig.

- (c) *Ea'a te pu'apinga o te 'ākono'anga a te Kuki 'Āirani e pa'u puaka?*
What are the advantages of the Cook Islands' custom of trading pigs?
