

91133



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if you
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Level 2 Japanese 2022

91133 Demonstrate understanding of a variety of spoken Japanese texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Japanese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Japanese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: キャラベン (Kyaraben)

Listen to this conversation between Amy, a New Zealand student studying in Japan, and her Japanese friend Mayumi. Refer to the passage in your answer to Question One.

Glossed vocabulary

たすけて please help

キャラクター character

LISTENING NOTES

QUESTION ONE

(a) What are the benefits and challenges of kyaraben?

(b) How do Mayumi's and Amy's opinions about kyaraben differ?

SECOND PASSAGE: 高校三年生 (Third year high school students)

Listen to this conversation between Anaru, an international student studying in Japan, and his Japanese friend Momoko. Refer to the passage in your answer to Question Two.

Glossed vocabulary

しんぱい worry

LISTENING NOTES

QUESTION TWO

(a) Why is Momoko worried?

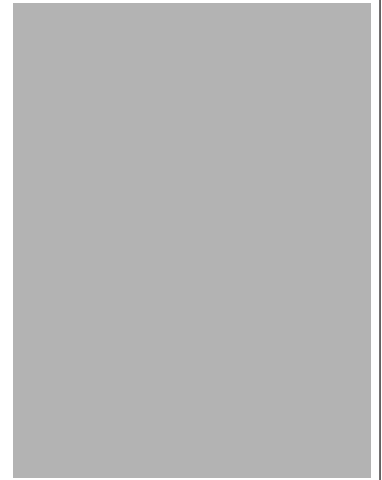
(b) How will Momoko's school life change next year, compared with Anaru's?

THIRD PASSAGE: 遊園地 (Amusement park)

Listen to this message that Mayumi has left for her New Zealand friend Amy, an international student studying in Japan. Refer to the passage in your answer to Question Three.

Glossed vocabulary

ローラーコースター roller coaster グッズ goods

LISTENING NOTES

QUESTION THREE

(a) What does Amy have to do before the trip? Why?

(b) Which form of transport has Mayumi chosen to get to the park? Why has she chosen that form?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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