





NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet



Level 2 Korean 2022

91141 Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Korean text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91141R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (</

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: 교환 학생 프로그램 (Student exchange programme)

Read Text A on page 2 of the resource booklet.

(a) Fill in the student exchange programme details below:

Who can apply?
How do they apply?
What can they expect if selected?

(b) Looking at the previous applicants' comments, discuss why each student applied for the programme, and how they felt about the experience.

3

QUESTION TWO: 대화 (Conversation)

(b)

Read Text B on page 3 of the resource booklet.

(a) What are the similarities and differences of each culture's traditional food?

Thinking about healthy food, whic and why?	ch country's traditional food would you recommend to someone

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QUESTION THREE: 아로하의 블로그 (Aroha's Blog)

Read Text C on page 4 of the resource booklet.

(a) What is Aroha's personal view on the topic she is discussing?

(b) Identify some possible advantages and/or disadvantages of the different approaches taken in each country. Use evidence from the text to support your answer.

(c) Which country's approach would you recommend for New Zealand, and why?

7

	Extra space if required.	
QUESTION NUMBER	Write the question number(s) if applicable.	
NUMBER		