

91146



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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SUPERVISOR'S USE ONLY

Tick this box if you
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Level 2 Samoan 2022

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91146R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and / or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Popōlega ona o fa'afiafiaga* (Dance festival concerns)

Read Text A on page 2 of the resource booklet.

(a) *Aiseā na tūsia ai e le tinā lenei tusi?*

Why did the mother write this letter?

(b) *O ā ni lu'itau o lo'o fa'ailoa mai i lenei tusi?*

What challenges are identified in this letter?

(c) *O le ā le ituaiga tinā e iai le tusitala?*

What type of mother is the writer?

QUESTION TWO: *Tu ma agaifanua a Sāmoa* (Samoan customs)

Read Text B on page 3 of the resource booklet.

- (a) *E pei ona tā'ua i le tusitusiga, aiseā ua ese mai ai lava Sāmoa mai isi atunu'u i ana tu ma agaifanua?*

According to the text, how are Samoan customs different to those of other countries?

- (b) *E pei ona tā'ua e le tusitala, o ā amio e tatau ona fai e fanau?*

According to the writer, how should children behave?

- (c) *Aiseā ua lē fiafia ai le tusitala i le tulaga ua iai fanau i aso nei?*

Why is the writer unhappy with the children of today?

**QUESTION THREE: O a'afiaga o le tā gagana Sāmoa ona o le tekenolosi
(The effect of technology on the Samoan language)**

Read Text C on page 4 of the resource booklet.

- (a) (i) *E fa'apefea ona a'afia le gagana Sāmoa ona o le tekenolosi ma le initaneti e pei ona aumai i le tusitusiga?*

How is the Samoan language affected by technology and the internet, according to the text?

- (ii) *E fa'apefea ona a'afia ai ma i latou o lo'o fa'aaogāina le gagana Sāmoa? Aiseā?*
How does this impact **speakers** of the Samoan language? Why?

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