

91240



912400



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KĪA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 2 Geography 2022

### 91240 Demonstrate geographic understanding of a large natural environment

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt BOTH parts of the question in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (///). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

## INSTRUCTIONS

Name the large natural environment you have studied this year. The environment can be in New Zealand or overseas:

Refer to this environment when answering both parts of the question. This could be at national, regional, or continental level.

Integrate case study evidence, as well as geographic terminology and concepts, into your answers.

Geographic concepts you may choose to use in your answers include:

### **Environments**

May be natural and/or cultural. They have particular characteristics and features, which can be the result of natural and/or cultural processes.

### **Location**

Where something is found. Location can be an advantage or a constraint. Location can be described in absolute or relative terms.

### **Perspectives**

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or worldviews that shape people's values and have built up over time.

### **Change**

Involves any alteration to the natural or cultural environment. Change can be spatial and/or temporal. Change is a normal process in both natural and cultural environments. It occurs at varying rates, at different times, and in different places.

### **Interaction**

Involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one- or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.


**QUESTION**

(a) Name one person or group of people who have interacted with your large natural environment.

Person or group: \_\_\_\_\_

Explain how and why this person or group have interacted with the environment.

**PLANNING**



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(b) Name another person or group of people, different from your selection in part (a).

Person or group: \_\_\_\_\_

Explain how and why this person or group's perception of your large natural environment has changed over time.

**PLANNING**

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