

See back cover for an English
translation of this cover

2

91279 M



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tohua tēnei pouaka
mēnā KĀORE koe
i tuhi kōrero
ki tēnei pukapuka



Tikanga ā-Iwi, Kaupae 2, 2022

**91279M Te whakaatu i te māramatanga ki ngā tautohe ka
ara ake i ngā whakapono me ngā whakaaro ā-ahurea rerekē**

Ngā whiwhinga: E whā

| Paetae | Kaiaka | Kairangi |
|---|---|---|
| Te whakaatu i te māramatanga ki ngā tautohe ka ara ake i ngā whakapono me ngā whakaaro ā-ahurea rerekē. | Te whakaatu i te hōhonu o te māramatanga ki ngā tautohe ka ara ake i ngā whakapono me ngā whakaaro ā-ahurea rerekē. | Te whakaatu i te matatau ki ngā tautohe ka ara ake i ngā whakapono me ngā whakaaro ā-ahurea rerekē. |

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOA o te tū mahi kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91279MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–21 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhanga e kitea ai te kauruku whakahāngai (☒). Ka poroa pea taua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHARE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

NGĀ TOHUTOHU

Pānuitia ngā kōrero i te pukapuka rauemi e pā ana ki te **ahumahi tāpoi tuarangi**, ka whakamahia ai hei whakaoti i te tūmahi kei raro iho nei.

Whakamahia ngā **ariā tikanga ā-iwi e hāngai ana** me ngā **taunakitanga whāiti**, ngā **tauira whāiti rānei** mai i ngā rauemi hei tautoko i tō tuhinga.

TE TŪMAHI: TE TAUTOHE KA ARA AKE I NGĀ WHAKAPONO ME NGĀ WHAKAARO Ā-AHUREA REREKĒ

- (a) Whakaahuatia te āhua me te pūtake o te tautohe e hāngai ana ki te ahumahi tāpoi tuarangi (tīmataria tō tuhinga ki te whārangi 6).
- (b) Whakaahuatia ngā tāngata takitahi, ngā rōpū rānei e whai wāhi ana, tae atu ki ō rātou āhua whakaaro, ō rātou uaratanga me ā rātou tirohanga anō hoki (tīmataria tō tuhinga ki te whārangi 8).
- (c) Whakamāramatia te āhua o te whai wāhitanga o ngā ākinga ā-pāpori E RUA i te Rauemi C me te Rauemi D ki te tautohe (tīmataria tō tuhinga ki te whārangi 10).
- (d) Arotakehia te/ngā pānga o IA ākinga ā-pāpori ki te tautohe, tae atu anō ki te ākinga ā-pāpori e kaha *katoa* ana ki te whakatau i te tautohe (tīmataria tō whakautu ki te whārangi 14).

INSTRUCTIONS

Read the information in the resource booklet about the **space tourism industry**, and use it to respond to the task below.

Use **relevant social studies concepts** and **specific evidence/examples** from the resources to support your response.

TASK: CONFLICT ARISING FROM DIFFERENT CULTURAL BELIEFS AND IDEAS

- (a) Describe the nature and cause of the conflict surrounding the space tourism industry (begin your answer on page 7).
- (b) Describe the individuals/groups involved and their points of view, values, and perspectives (begin your answer on page 9).
- (c) Explain how BOTH of the social forces in Resources C and D have contributed to the conflict (begin your answer on page 11).
- (d) Evaluate the relative effect(s) of EACH of these social forces on the conflict, and the social force *most likely* to resolve it (begin your answer on page 15).

TE WHAKAMAHERE

PLANNING

Kia mahara: Whakamahia ngā **ariā tikanga ā-iwi** me ngā **taunakitanga whāiti**, ngā **tauira whāiti** rānei mai i ngā rauemi i ō tuhinga.

- (a) Whakaahuatia te āhua me te pūtake o te tautohe e hāngai ana ki te ahumahi tāpoi tuarangi.

Remember: Use **social studies concepts** and **specific evidence/examples** from the resources in your responses.

- (a) Describe the nature and cause of the conflict surrounding the space tourism industry.

- (b) Whakaahuatia ngā tāngata takitahi, ngā rōpū rānei e whai wāhi ana, tae atu ki ō rātou āhua whakaaro, ō rātou uaratanga me ā rātou tirohanga anō hoki.

- (b) Describe the individuals/groups involved and their points of view, values, and perspectives.

- (c) Whakamāramatia te āhua o te whai wāhitanga o ngā ākinga ā-pāpori E RUA i te Rauemi C me te Rauemi D ki te tautohe.

- (c) Explain how BOTH of the social forces in Resources C and D have contributed to the conflict.

- (d) Arotakehia te/ngā pānga o IA ākinga ā-pāpori ki te tautohe, tae atu anō ki te ākinga ā-pāpori e kaha *katoa* ana ki te whakatau i te tautohe.

- (d) Evaluate the relative effect(s) of EACH of these social forces on the conflict, and the social force *most likely* to resolve it.

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU
TŪMAHI

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

**Extra space if required.
Write the question number(s) if applicable.**

QUESTION
NUMBER

English translation of the wording on the front cover

Level 2 Social Studies 2022

91279M Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

Credits: Four

91279M

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|---|
| Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas. | Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas. | Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91279MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–21 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.