

# 3

91426



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

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## Level 3 Geography 2022


### 91426 Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment.	Demonstrate in-depth understanding of how interacting natural processes shape a New Zealand geographic environment.	Demonstrate comprehensive understanding of how interacting natural processes shape a New Zealand geographic environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () . This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**INSTRUCTIONS**

Identify a **New Zealand geographic environment** and the **interacting natural processes** that shape it, in the space below.

New Zealand geographic environment: \_\_\_\_\_

\_\_\_\_\_

Interacting natural processes that shape this environment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You may use the space below to plan your response. Begin your answer on page 3.

**PLANNING**

**QUESTION**

Analyse how different processes operate and interact to create spatial variations in your chosen geographic environment.

Your analysis should include:

- what the spatial variations are in your geographic environment
- why different processes operate in different places in the environment
- how the interactions cause spatial variations in features, elements, or processes
- integrated comprehensive supporting case study evidence.

Use the space below to construct a map or diagram to support your written response. You may also include additional diagrams and maps in your response.

**MAP / DIAGRAM**









