

See back cover for an English  
translation of this cover

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91462M



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tohua tēnei pouaka mēnā  
KĀORE koe i tuhi kōrero ki  
tēnei pukapuka



## Hauora, Kaupae 3, 2022

### 91462M Te tātari i tētahi take hauora ā-ao

Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te tātari i tētahi take hauora ā-ao.	Te tātari i tētahi take hauora ā-ao, kia hōhonu.	Te tātari i tētahi take hauora ā-ao, kia ihumanea.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

#### Me whakamātau koe i ngā wāhanga KATOA o te tūmahi kei roto i tēnei pukapuka

Tangohia Te Pukapuka Rauemi 91462MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia wāhi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–19 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhi e kitea ai te kauruku whakahāngai (✓). Ka poroa pea taua wāhanga ka mākahia ana te pukapuka.

**HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.**

## NGĀ TOHUTOHU

Ka whakaawe te **Pohokoretanga i Timor-Leste (Timoa ki te Rāwhiti)** i te oranga o tētahi hunga tokomaha. He take nui tēnei take hauora ki te ao whānui.

Pānuitia **Te Pukapuka Rauemi 91462MR** i mua i te whakaoti i te tūmahi.

I mua i te tīmatanga, pānuitia ngā wāhanga KATOA o te tūmahi.

Tautokona ia wāhanga ki ngā **taunaki e whāiti ana, e hāngai ana anō hoki mai i te Pukapuka Rauemi 91462MR**, me ū anō mōhiotanga ki te rawakoretanga. Ka whai wāhi ki ngā taunakitanga ko ngā tauira, ko ngā tūātau, ko ngā raraunga hoki/rānei mai i ngā mātāpuna whai tikanga, me ērā o nāianei hoki.

He wāhi whakamahere kei raro nei. Kia mōhio koe, kāore ngā whakamaheretanga e aromatawaihia.

Tīmataria ō tuhinga ki te whārangi 4.

## TE WHAKAMAHERE

Whakaarohipa:

- ngā pānga e tāpua ana, e hāngai ana hoki ki te hauora
- te āhua o tā ia pānga whai wāhi ki ngā rara mō te oranga
- ngā rautaki kia tautika ake ai ngā putanga
- ngā hononga ki ngā ariā e noho tūāpapa ana ki te hauora.

## INSTRUCTIONS

**Malnutrition in Timor-Leste (East Timor)** affects the well-being of a significant number of people. This health issue is of global concern.

Read **Resource Booklet 91462MR** before answering the question.

Before you begin, read ALL parts of the question.

Support each answer with **specific and relevant evidence** from **Resource Booklet 91462MR**, and your own knowledge about poverty. Evidence can include examples, quotations, and/or data from credible and current sources.

Space for planning is provided below. Note that planning is not assessed.

Begin your answers on page 5.

## PLANNING

Consider:

- significant and relevant determinants of health
- how each determinant contributes to implications for well-being
- strategies for more equitable outcomes
- connections to the underlying concepts of health.

TE TŪMAHI

- (a) Whakamāramatia te take he take hauora ā-ao te pohokoretanga i Timor-Leste (Tīmoa ki te Rāwhiti). Tautokona tō tuhinga ki ngā taunakitanga whai taipitopito.

## QUESTION

- (a) Explain why malnutrition in Timor-Leste (East Timor) is an international health issue. Support your answer with detailed evidence.

- (b) (i) Whakamāramatia te āhua e whakaawetia nei te pohokoretanga i Timor-Leste (Tīmoa ki te Rāwhiti) e TĒTAHI pānga matua ki te hauora. Tautohua te pānga matua ki te hauora i kōwhiria ai e koe ki raro nei.

## Te pānga matua ki te hauora:

- (ii) Whakamāramatia te āhua o tā tēnei pānga matua ki te hauora pā atu ki te oranga o te hunga e pāngia horipūtia ana e te pohokoretanga.

- (b) (i) Explain how malnutrition in Timor-Leste (East Timor) is influenced by ONE major determinant of health. Identify your chosen major determinant of health below.

## Major determinant of health:

- (ii) Explain how this major determinant of health impacts the well-being of people who are **directly affected** by malnutrition.

*Answer space continues over page ➤*

- (iii) Mā te kōrero i te pānga matua ki te hauora i kōwhiria rā e koe, tūtohua tētahi rautaki hei whakapiki i te oranga o te hunga e **pāngia horipūtia** ana e te pohokoretanga i Timor-Leste (Tīmoa ki te Rāwhiti).

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- (iii) With reference to your chosen major determinant of health, recommend a strategy to improve the well-being of people who are **directly affected** by malnutrition in Timor-Leste (East Timor).

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- (c) (i) Whakamāramatia te āhua o te whakaawenga o te pohokoretanga i Timor-Leste (Tīmoa ki te Rāwhiti) e tētahi pānga matua TUARUA ki te hauora. Tautohuia te tuarua o ngā pānga matua ki te hauora i kōwhiria rā e koe ki raro nei.

## Te pānga matua ki te hauora:

- (ii) Whakamāramatia te āhua o te pānga, o tēnei pānga matua ki te hauora, ki te oranga o **ngā tāngata me ngā hapori** e pāngia ana e te pohokoretanga.

- (c) (i) Explain how malnutrition in Timor-Leste (East Timor) is influenced by a SECOND major determinant of health. Identify your second chosen major determinant of health below.

Major determinant of health:

- (ii) Explain how this major determinant of health impacts the well-being of **people and communities** who are affected by malnutrition.

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- (iii) Mā te kōrero i tēnei pānga matua ki te hauora, tūtohua tētahi rautaki hei whakapiki i te oranga o **ngā tāngata me ngā hapori** e pāngia ana e te pohokoretanga i Timor-Leste (Tīmoa ki te Rāwhiti).

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*He wāhi tuhituhi anō mō tēnei tuhinga kei te whārangī e whai ake nei ➤*

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- (iii) With reference to this major determinant of health, recommend a strategy to improve the well-being of **people and communities** who are affected by malnutrition in Timor-Leste (East Timor).

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**He whārangi anō ki te hiahiatia.  
Tuhia te tau tūmahi mēnā e hāngai ana.**

**Extra space if required.  
Write the question number(s) if applicable.**

QUESTION  
NUMBER

*English translation of the wording on the front cover*

**91462M**

## **Level 3 Health 2022**

### **91462M Analyse an international health issue**

Credits: Five

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
Analyse an international health issue.	Analyse, in depth, an international health issue.	Analyse, perceptively, an international health issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL parts of the question in this booklet.**

Pull out Resource Booklet 91462MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**