SUPERVISOR'S USE ONLY

91465

MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

NEW ZEALAND QUALIFICATIONS AUTHORITY

Tick this box if you have NOT written in this booklet

Level 3 Health 2022 91465 Evaluate models for health promotion

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence | |
|---------------------------------------|--|--|--|
| Evaluate models for health promotion. | Evaluate, in depth, models for health promotion. | Evaluate, perceptively, models for health promotion. | |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91465R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read **Resource Booklet 91465R** before answering the question.

In your answer, refer to the resource booklet and apply your own understanding of aspects of models for health promotion as they relate to **water safety**.

The questions in this assessment will require you to recommend and evaluate health promotion models and strategies that can be used as part of a campaign (such as World Drowning Prevention Day in Resource C) to improve water safety in New Zealand.

Space for planning is provided below. Note that planning is not assessed.

Begin your answers on page 3.

| PLANNING |
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QUESTION

| (a) | (i) | Using Resource A , choose the TWO models for health promotion that you believe would be the most valuable when developing a campaign to support water safety in New Zealand. |
|-----|-------|---|
| | | Health promotion model (1): |
| | | Health promotion model (2): |
| | (ii) | Reflect on the key aspects of Model (1). Recommend TWO strategies that the campaign could use to promote water safety and explain how these strategies reflect Model (1). |
| | | Health promotion model (1) |
| | | Strategy (1): |
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| | | Strategy (2): |
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| | (iii) | Reflect on the key aspects of Model (2). Recommend TWO strategies that the campaign could use to promote water safety and explain how these strategies reflect Model (2). |
| | | Health promotion model (2) |
| | | Strategy (1): |
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| | | Strategy (2): |
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| In your respons | se, include the a | dvantages ar | nd disadvant | ages of each | model. | |
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Refer to **Resource D** when answering part (c).

| | would be evident in your strategies. Evaluate how effective these documents are in improving New Zealand's water safety well-be |
|---|--|
| | Evaluate flow effective these documents are in improving New Zealand's water safety well-be |
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Extra space if required. Write the question number(s) if applicable.

| OUESTION | write the question number(s) if applicable. |
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