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3

91465M



914655



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tohua tēnei pouaka mēnā
KĀORE koe i tuhi kōrero ki
tēnei pukapuka

Hauora, Kaupae 3, 2022

91465M Te arotake i ētahi taurira mō te whakatairanga hauora

Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te arotake i ētahi taurira mō te whakatairanga hauora.	Te arotake i ētahi taurira mō te whakatairanga hauora, kia hōhonu.	Te arotake i ētahi taurira mō te whakatairanga hauora, kia ihumanea.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Me whakamātau koe i ngā wāhanga KATOĀ o te tūmahi kei roto i tēnei pukapuka.

Tangohia Te Pukapuka Rauemi 91465MR mai i te puku o tēnei pukapuka.

Mēnā ka hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhi e kitea ai te kauruku whakahāngai (✂). Ka poroa pea taua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

NGĀ TOHUTOHU

Pānuitia **Te Pukapuka Rauemi 91465MR** i mua i tō whakaoti i te tūmahi.

I tō tuhinga, kōrerotia te pukapuka rauemi, whakaurua hoki ōu anō mōhiotanga ki ngā āhuatanga o ngā taurira mō te whakatairanga hauora, e ai ki tēnei āhuatanga, ki te **noho haumarū i te wai**.

I runga i te āhua o ngā tūmahi i tēnei aromatawai, me mātua tūtohu, me mātua arotake hoki koe i ngā taurira me ngā rautaki e taea ana te whakamahi hei wāhanga mō tētahi kaupapa whakatairanga (pērā i Te Rā mō te Kaupare Toromitanga ā-Ao kei Te Rauemi C) hei whakapai ake i te noho haumarū i te wai i Aotearoa.

He wāhi wātea mō te whakamahere kei raro iho nei. Kia mōhio mai, kāore ngā whakamaheretanga e aromatawaihia.

Tīmatahia tō tuhinga ki te whārangi 4.

TE WHAKAMAHERE

INSTRUCTIONS

Read **Resource Booklet 91465MR** before answering the question.

In your answer, refer to the resource booklet and apply your own understanding of aspects of models for health promotion as they relate to **water safety**.

The questions in this assessment will require you to recommend and evaluate health promotion models and strategies that can be used as part of a campaign (such as World Drowning Prevention Day in Resource C) to improve water safety in New Zealand.

Space for planning is provided below. Note that planning is not assessed.

Begin your answers on page 5.

PLANNING

TE TŪMAHI

- (a) (i) Mā te whakamahi i **Te Rauemi A**, kōwhiria ngā tauira mō te whakatairanga hauora E RUA e whakapono nei koe ka whaihua katoa ka whakaritea ana tētahi kaupapa whakatairanga hei tautoko i te noho haumaruru i te wai i Aotearoa.

Te tauira mō te whakatairanga hauora (1): _____

Te tauira mō te whakatairanga hauora (2): _____

- (ii) Huritaongia ngā āhuatanga matua o te Tauira (1). Tūtohungia kia RUA ngā rautaki hei whakamahinga pea i te kaupapa whakatairanga hei whakatairanga i te noho haumaruru i te wai, ā, whakamāramatia te āhua o tā aua rautaki whakaata i te Tauira (1).

Te tauira mō te whakatairanga hauora (1)

Te Rautaki (1): _____

Te Rautaki (2): _____

- (iii) Huritaongia ngā āhuatanga matua o te Tauira (2). Tūtohungia kia RUA ngā rautaki hei whakamahinga pea i te kaupapa whakatairanga hei whakatairanga i te noho haumaruru i te wai, ā, whakamāramatia te āhua o tā aua rautaki whakaata i te Tauira (2).

Te tauira mō te whakatairanga hauora (2)

Te Rautaki (1): _____

Te Rautaki (2): _____

QUESTION

- (a) (i) Using **Resource A**, choose the TWO models for health promotion that you believe would be the most valuable when developing a campaign to support water safety in New Zealand.

Health promotion model (1): _____

Health promotion model (2): _____

- (ii) Reflect on the key aspects of Model (1). Recommend TWO strategies that the campaign could use to promote water safety and explain how these strategies reflect Model (1).

Health promotion model (1)

Strategy (1): _____

Strategy (2): _____

- (iii) Reflect on the key aspects of Model (2). Recommend TWO strategies that the campaign could use to promote water safety and explain how these strategies reflect Model (2).

Health promotion model (2)

Strategy (1): _____

Strategy (2): _____

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Lined writing area



Lined writing area consisting of multiple horizontal lines for text entry.

English translation of the wording on the front cover

Level 3 Health 2022

91465M Evaluate models for health promotion

Credits: Five

91465M

Achievement	Achievement with Merit	Achievement with Excellence
Evaluate models for health promotion.	Evaluate, in depth, models for health promotion.	Evaluate, perceptively, models for health promotion.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91465MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.