

91483Q



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 3 Art History 2022

91483 Examine how meanings are communicated through art works

Credits: Four

QUESTION BOOKLET

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|---|
| Examine how meanings are communicated through art works. | Examine, in depth, how meanings are communicated through art works. | Examine, perceptively, how meanings are communicated through art works. |

You should attempt ONE question from this booklet.

Write your answers in Answer Booklet 91483A.

Make sure that you have Resource Booklet L3–ARTR.

Check that this booklet has pages 2 and 3 in the correct order and that neither of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Choose ONE of the questions in this booklet and answer BOTH parts.

Questions One to Six cover the Level 3 Art History areas of study. Question Seven may be answered with reference to **any** one or two of the areas of study.

Use Resource Booklet L3–ARTR to answer your chosen question. The definition below may help you.

Write your answer in Answer Booklet **91483A**.

DEFINITION

Meanings refer to the ideas, messages, and/or themes conveyed through the features of art works. Features may include: technical devices, formal elements, subject matter, iconographic motifs, symbols, emblems, and action or performance elements.

EITHER: QUESTION ONE: Early Renaissance (c.1300–1470s)

Select and name TWO early Renaissance art works that convey meanings about people, wealth, and/or status in the art of this period. Both art works may be selected from Plates 1–5 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about people, wealth, and/or status in EACH art work, and
- (b) explain how the construction of these meanings relates to ideas about people, wealth, and/or status in the art of this period.

OR: QUESTION TWO: Late Renaissance (c.1470–1540s)

Select and name TWO late Renaissance art works that convey meanings about nature and/or science during this period. Both art works may be selected from Plates 6–10 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about nature and/or science in EACH art work, and
- (b) explain how the construction of these meanings relates to ideas about nature and/or science during this period.

OR: QUESTION THREE: Early Modernism (1900–1940)

Select and name TWO early Modernist art works that convey meanings about personal experiences during this period. Both art works may be selected from Plates 11–15 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings that demonstrate ideas about personal experiences in EACH art work, and
- (b) explain how the construction of these meanings relates to ideas about personal experiences during this period.

OR: QUESTION FOUR: Modernist design and architecture (1900–1960)

Select and name TWO Modernist art works and/or buildings that convey meanings about political and/or philosophical change. Both art works may be selected from Plates 16–20 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about political and/or philosophical change in EACH art work or building, and
- (b) explain how the construction of these meanings relates to ideas about political and/or philosophical change during this period.

OR: QUESTION FIVE: Modernism to Postmodernism (1940s–c.2000)

Select and name TWO Modernist to Postmodernist art works that convey meanings about beliefs. Both art works may be selected from Plates 21–25 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings about beliefs in EACH art work, and
- (b) explain how the construction of these meanings relates to beliefs in this period.

OR: QUESTION SIX: Contemporary diversity (after 2000)

Select and name TWO contemporary art works that convey meanings about identity during this period. Both art works may be selected from Plates 26–30 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings that portray ideas about identity in EACH art work, and
- (b) explain how these art works convey meanings about identity during this period.

OR: QUESTION SEVEN: Open choice

Select and name TWO art works that convey meanings about the depiction of everyday life in art. Both art works may be selected from Plates 1–30 in the resource booklet, or they may be art works of your own choice, or a combination of the two.

With reference to your selected art works:

- (a) explain the meanings in EACH art work about the depiction of everyday life in art, and
- (b) explain how the construction of these meanings conveys ideas about everyday life.

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