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91538



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MANA TOHU MĀTAURANGA O AOTEAROA

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Level 3 Cook Islands Māori 2022

91538 Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended spoken Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended spoken Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Cook Islands Māori. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Te ‘akamarokura‘anga o Tararo Ariki* (The investiture of Tararo Ariki)

*‘Akarongo ki te komakoma‘anga a Tangi rāua ko Inatea nō te ‘akamarokura‘anga o Tararo Ariki.
Ta‘anga‘anga i tā raua komakoa‘anga ki roto i tā‘au pa‘u‘anga nō te ui‘anga ta‘i.*

Listen to Tangi and Inatea discuss their trip to the investiture of Tararo Ariki. Refer to their conversation in your answer to Question One.

Glossed vocabulary

maeva shouting for joy
rakei attire

LISTENING NOTES

QUESTION ONE

- (a) *Ea'a a Tangi rāua ko Inatea i 'ūmere ei i te rākei tei a'ao'ia i te rā o te 'akamarokura'anga?*
Why were Tangi and Inatea impressed by the attire worn at the investiture?

- (b) *Ea'a te tumu i manako ei a Tangi rāua ko Inatea e, kua pa'una to rāua tere? 'Ōronga mai i tētahi 'akara'anga mei roto mai i te tua ei turu i tā'au pau'anga.*
Why did both Tangi and Inatea think that their trip was worthwhile? Give evidence from the text to support your answer.

SECOND PASSAGE: *Te pātia KOVITI-19 e te pātia ‘akarava*
(COVID-19 vaccinations and boosters)

E taeake a Rima rāua ko Tina e kāre rāua i kite ‘akaou ana ia rāua nō tetai ngā marama. Ta‘anga‘anga i ta raua komakoa‘anga ki roto i ta‘au pa‘u‘anga no te ui‘anga rua.

Rima and Tina are friends who have not seen each other for a few months. Refer to their conversation in your answer to Question Two.

Glossed vocabulary

pātia ‘akarava	booster
pātia	vaccination
pāruru ‘ia	protect
‘akaepaepa‘anga	celebrate

LISTENING NOTES

QUESTION TWO

- (a) *Kua 'ēkōkō āinei a Tina i te 'akamata'anga no runga i te pātia KOVITI-19 e pērā te pātia 'akarava? 'Ōronga mai i tētahi 'akara'anga mei roto mai i te tua ei turu i ta'au pa'u'anga.*

Is Tina unsure at first about the COVID-19 vaccinations and booster? Give evidence from the text to support your answer.

- (b) *Ea'a te au tumu'anga ta teia nga taeake i 'ōronga mai kia pātia'ia rāi?*

What reasons do the friends give for getting vaccinated?

THIRD PASSAGE: *Te ora'anga o Anne i te 'āpi'i teitei* (Anne's university life)

'Akarongo kia Anne e tuatua nei nō runga i tōna tuātau i te 'āpi'i teitei. Ta'anga'anga i tāna korero no te pa'u i te ui'anga toru.

Listen to Anne speak about her time at university. Refer to her speech in your answer to Question Three.

Glossed vocabulary

pūnanga tauturu support services

akakotinga'ia deadline

LISTENING NOTES

