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91541



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Level 3 Cook Islands Māori 2022

91541 Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate clear understanding of a variety of extended written and/or visual Cook Islands Māori texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Cook Islands Māori texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91541R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: *Ko Ati e te Mōmoke* (Ati and the Momoke)

Tatau i te tua i runga i te kapi rua o te puka turuturu. Tā'anga'anga i tē rēira no te pa'u atu i te ui'anga ta'i.

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) *'Akamārama mai i 'akapē'ea te mōmoke i riro mai ei ei va'ine nā Ati.*

Explain how a momoke became Ati's wife.

- (b) *'Akamārama mai i te tumu i maromaroā ei te vaine 'ā Ati. 'Ōronga mai i tēta'i akara'anga mei roto mai i te tua ei turu i tā'au pa'u'anga.*

Explain why Ati's wife was unhappy. Use evidence from the text to support your answer.

**QUESTION TWO: *Kua taitaiā te tangata pāngika moni!*
(A frustrated bank customer!)**

Tatau i te tua i runga i te kapi toru o te puka turuturu. Tā'anga'anga i tē rēira no te pa'u atu i te ui'anga rua.

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Ea'a tā te keikeiā i rave tei riro ei taitaiā ki a Timi?*
How was Timi affected by the hackers?

- (b) *E tauturu pū'apinga āinei ta te pangika ki te au tangata e pāngika nei i ta ratou moni ki reira?*
'Ōronga mai i tēta'i 'ākara'anga mei roto mai i te tua 'ei turu i tā'au pa'u'anga.

Does the bank provide sufficient support for its customers? Use evidence from the text to support your answer.

QUESTION THREE: Te peu Kūki 'Airani (Cook Islands culture)

Tatau i te tua i runga i te kapi 'ā (4) o te puka turuturu. Tā'anga'anga i tē rēira no te pa'u atu i te ui'anga toru.

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *Ea'a te au mataara tē kā riro ei tauturu i te au tūroto ki te Kūki 'Airani kia kite e kia 'ākarakara rātou i te 'ura e te 'īmene Kūki 'Airani?*

In what ways can visitors to the Cook Islands experience Cook Islands music and dance?

(b) *I 'akapē'ea te 'īmene e te 'ura i riro mai ei, ei 'apinga pū'apinga ki roto i te peu a te Kūki 'Airani? 'Ōronga mai i tēta'i 'ākara'anga mei roto mai i te tua ei turu i tā'au pa'u'anga.*

How are music and dance important in the Cook Islands culture? Use evidence from the text to support your answer.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
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