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91563



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

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KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Level 3 Samoan 2022

91563 Demonstrate understanding of a variety of extended spoken Samoan texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Samoan texts.	Demonstrate clear understanding of a variety of extended spoken Samoan texts.	Demonstrate thorough understanding of a variety of extended spoken Samoan texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Samoan. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Suiga o measina* (A change to cultural artefacts)

O le Fesili Lona Muamua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question One.

Glossed vocabulary

au'upega weapons

LISTENING NOTES

QUESTION ONE

- (a) (i) *O le ā le aogā o le nifo 'oti ae na fa'apefea fo'i ona suia?*
What is the purpose of the *nifo oti* and how has it changed?

- (ii) *I lou manatu sa tatau ona faia nei suiga? Aiseā?*
Do you think these changes should have been made? Why/why not?

- (b) (i) *O le ā le aogā o le tānoa palu 'ava ae na fa'apefea fo'i ona suia?*
What is the purpose of the 'ava bowl and how has it changed?

- (ii) *I lou manatu sa tatau ona faia nei suiga? Aiseā?*
Do you think these changes should have been made? Why/why not?

SECOND PASSAGE: *O la'u a'oga i Samoa* (My schooling in Samoa)

O le Fesili Lona Lua e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question Two.

Glossed vocabulary

fa'anatinati to hurry

sasalapa soursop fruit

LISTENING NOTES

QUESTION TWO

- (a) *O ā ni lu'itau na feagai ma le tamā?*
What challenges did the father face?

- (b) *Fa'atusatusa le tulaga i a'oā'oga a le tamā ma le atali'i/afafine.*
Compare the father and child's access to education.

- (c) *O a ni aoaoga tāua e maua mai lenei faitauga? Faamatala auiliili.*
What are the valuable lessons from this passage? Explain in detail.

THIRD PASSAGE: *Fuataga ma Faitauga* (Measure and counting)

O le Fesili Lona Tolu e fa'atatau i le tala lenei.

Refer to the passage in your answer to Question Three.

LISTENING NOTES

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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