

91566



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet



Level 3 Samoan 2022

91566 Demonstrate understanding of a variety of extended written and/or visual Samoan texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a variety	Demonstrate clear understanding of	Demonstrate thorough understanding	
of extended written and/or visual	a variety of extended written and/or	of a variety of extended written and/or	
Samoan texts.	visual Samoan texts.	visual Samoan texts.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91566R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (</

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Avetaavale i le olaga (Driving through life)

Read Text A on page 2 of the resource booklet.

(a) E fa'apēfea ona fa'atusatusa e le tusitala le olaga i le aveina o se ta'avale?
How does the author compare life to driving a car?

(b) O le ā le uiga o le fa'aupuga lenei "E lelei le mativa fesāga'i" ae fa'apēfea fo'i ona feso'ota'i atu i le tusitusiga?

What is the meaning of "E lelei le mativa fesāga'i" and how does this relate to the text?

3 (c) Aiseā e tāua ai se fe'au o lo'o momoli mai e le tusitala? Why is the author's message important? Samoan 91566, 2022

QUESTION TWO: O le saofa'iga a matai (The duties of a matai)

Read Text B on page 3 of the resource booklet.

(a) Aiseā e tāua ai le auai o matai i le saofaiga?Why is a matai's inclusion in the seating of matai significant?

(b) O le a se lagona o le tagata o le a avea ma matai i tiute fa'amatai? How does the person about to become a matai feel about the role?

(C)	Aiseā e tāua ai le faiā o le matai ali'i ma le matai tulāfale?
	Why is the relationship of the matai ali'i and the matai tulafale valuable?

QUESTION THREE: *Fefa'asoaaiga i le sa'asa'a o le 'ava* (Opinions about the pouring drop by drop of the *'ava*)

Read Text C on page 4 of the resource booklet.

(a) Aiseā e tāua ai sauniga o le 'ava? Aumai ni fa'ata'ita'iga mai le tusitusiga e lagolago ai lau tali.
Why is the 'ava ceremony significant? Use examples from the text to support your response.

(b) Aiseā e tāua ai le sa'asa'a o le 'ava?Why is the pouring of the 'ava important?

	Extra space if required. Write the question number(s) if applicable.
QUESTION NUMBER	Write the question number(3) if applicable.