

# 3

91568



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 3 Spanish 2022

### 91568 Demonstrate understanding of a variety of extended spoken Spanish texts

Credits: Five

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| Demonstrate understanding of a variety of extended spoken Spanish texts. | Demonstrate clear understanding of a variety of extended spoken Spanish texts. | Demonstrate thorough understanding of a variety of extended spoken Spanish texts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *El poder de la música* (The power of music)**

Listen to a podcast about how music can revitalise indigenous languages. Refer to the passage in your answer to Question One.

**Glossed vocabulary**

revitalizar      to give something new life

**LISTENING NOTES**





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The examination continues on the following page.**

**SECOND PASSAGE: *Desperdicio de alimentos* (Food wastage)**

Listen to a radio interview about how to reduce food waste. Refer to the passage in your answer to Question Two.

**LISTENING NOTES**







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The examination continues on the following page.**

**THIRD PASSAGE: *El Carnaval* (Carnival)**

Listen to a radio show discussing how Carnival is celebrated and the reasons behind this. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

|          |  |
|----------|--|
| Cuaresma | Lent (a period before Easter where people give up food or a habit) |
| máscaras | masks  |

**LISTENING NOTES**









**Acknowledgements**

Material from the following sources has been adapted for use in this assessment:

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**Page 7**

Images: <https://www.kaibosh.org.nz/>  
<https://www.patakai.co.nz/>

**Page 11**

Images: <https://www.peruforless.com/blog/carnival-in-ecuador/>  
<https://www.hispanorama-tours.com/>

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