

91568



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet



Level 3 Spanish 2022

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

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YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: El poder de la música (The power of music)

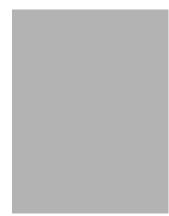
Listen to a podcast about how music can revitalise indigenous languages. Refer to the passage in your answer to Question One.

Glossed vocabulary

revitalizar to give something new life

LISTENING NOTES

QUESTION ONE



Algunos de los artistas que participaron en el álbum de canciones en maorí

La cantante Edith Ortiz

How can music help revitalise indigenous languages? Justify your answer with evidence from the passage.





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SECOND PASSAGE: Desperdicio de alimentos (Food wastage)

Listen to a radio interview about how to reduce food waste. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

Voluntaria de Kaibosh

Donaciones de comida de Pātaka Kai

What are the main issues regarding food wastage, and what actions can people take to address these issues? Justify your answer with evidence from the passage.



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THIRD PASSAGE: El Carnaval (Carnival)

Listen to a radio show discussing how Carnival is celebrated and the reasons behind this. Refer to the passage in your answer to Question Three.

Glossed vocabulary

Cuaresma	Lent (a period before Easter where people give up food or a habit)
máscaras	masks

LISTENING NOTES

QUESTION THREE

What makes Carnival a unique celebration? Justify your answer with evidence from the passage.



QUESTION NUMBER		Extra space if required. Write the question number(s) if applicable.	
NUMBER			

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NUMBER		

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

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Images: https://www.rnz.co.nz/assets/news_crops/106474/eight_col_Waiata_anthems.jpg?1596054710 https://commons.wikimedia.org/wiki/File:Im%C3%A1gen_Edith_Ortiz.jpg

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