3

91571



Tick this box if you have NOT written in this booklet

SUPERVISOR'S USE ONLY

Level 3 Spanish 2022

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (
). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Tejidos tradicionales de Guatemala (Guatemalan traditional weaving)

Read Text A on page 2 of the resource booklet. Why should people buy these hand-made products as opposed to machine-produced fabrics? Use evidence from the text to justify your response.

QUESTION TWO: Miedo a las nuevas tecnologías (Fear of new technology)

Read Text B on page 3 of the resource booklet.

Considering the positives and negatives outlined by the author in the text, to what extent is new technology something to be afraid of? Use evidence from the text to justify your response.			

QUESTION THREE: Mi experiencia de volunturismo (My voluntourism experience)

Read Text C on pages 4 and 5 of the resource booklet.

What were the	concerns voiced	by his friends,	and how did he	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did he ustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did he ustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did he ustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did he ustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did he ustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did heustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did heustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did heustify your resp	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to j	and how did he	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to ju	and how did he	e address the	se concerns whi
What were the was travelling?	concerns voiced Use evidence fro	by his friends, om the text to ju	and how did he	e address the	se concerns whi

Extra space if required. Write the question number(s) if applicable.

QUESTION	write the question number(s) if applicable.	
QUESTION NUMBER		