

## 91653



NEW ZEALAND QUALIFICATIONS AUTHORITY MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO! Tick this box if you have NOT written in this booklet



# Level 3 Te Reo Māori 2022

## 91653 Tuhi i te reo Māori o te ao whānui

Credits: Six

| Achievement                         | Achievement with Merit                            | Achievement with Excellence                         |
|-------------------------------------|---|---|
| Tuhi i te reo Māori o te ao whānui. | Tuhi i te reo Māori kia whai kiko o te ao whānui. | Tuhi i te reo Māori kia whai hua o te ao<br>whānui. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (</

## YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

## NGĀ TOHUTOHU/INSTRUCTIONS

Me tuhi kia kotahi te tuhinga, kia neke atu i te **400 kupu te roa i te reo Māori anake, mō TĒTAHI** o ngā kaupapa kei te whārangi 2 me 3. Whakaraupapahia ō whakaaro ki te whārangi 4. Tuhia tō whakautu ki te whārangi 5.

He rārangi kupu mō ngā kaupapa e toru. Ehara i te mea **me** whakamahi.

Write at least **400 words in te reo Māori on ONE** of the topics on pages 2 and 3. Use the planning space on page 4 to map out your ideas, and start writing on page 5. A list of words is provided after three of the topics. They are to help you with ideas for your writing, you **do not have** to use them.

### KAUPAPA (Tīpakohia TĒTAHI)/TOPICS (Choose ONE)

#### 1. He pūrākau, he pakiwaitara

Tuhia he pūrākau, he pakiwaitara rānei. Me whai tō tuhinga i ētahi whanonga pono hei whakaawe i te kaipānui. Hei tauira: te māiatanga, te whai whakaarotanga, te manawa rekatanga, te atawhaitanga, te pukumahitanga, te rangatiratanga, te aha atu rānei.

#### A mythical story

*Write a mythical story or narrative. Your story should contain values to inspire the reader – for example, bravery, wisdom, curiosity, kindness, hard work, leadership, etc.* 

#### 2. Ko taku rautaki hei whakatika i tētahi take taiao

Tuhia he reta ōkawa ki tō kaunihera ā-rohe, ki te Kāwanatanga rānei e whakamārama ana i tō rautaki hei whakatika i tētahi raru mō te taiao o tō rohe, o Aotearoa, o te ao whānui rānei. Me āta whakamārama koe i ngā āhuatanga kē o te take me ō whakaaro hei whakapai i tēnei āhuatanga.

#### How I would fix an environmental issue

Write a formal letter to your local council or the Government explaining your strategy for fixing an environmental issue in your area, Aotearoa, or the world. You must explain the significant factors of the issue and your ideas to fix it.

| taiao           | environment    | hapori | society/community |
|-----------------|----------------|--------|-------------------|
| pūnaha          | system         | pā     | to affect         |
| pānga           | effect         | kounga | quality           |
| tukanga         | process        | rongoā | solution          |
| mana whakahaere | authority over | ture   | law               |
| whakatū         | establish      | take   | issue             |

#### 3. He kaupapa hapori e pā atu atu ana ki te tangata whenua

Tuhia he tuhinga mō tētahi take hapori e pā ana ki te iwi Māori. He aha taua take? I ahu mai i hea? Me pēhea e pai ake ai?

#### A social issue that affects Māori people

Write an essay about a social issue that affects Māori people. What is that issue? Where did it come from? How can it be improved?

| kāinga koretanga | homelessness | mate kōwhiore-19 | COVID-19     |
|------------------|--------------|------------------|--------------|
| mātauranga       | education    | rawakoretanga    | poverty      |
| oranga           | health       | kai ora          | healthy food |
| aronga           | focus (noun) | aro              | to focus     |

#### 4. Te panonitanga o ngā tikanga

Ka panoni ētahi o ngā tikanga i runga i ngā āhuatanga o te wā, ehara i te mea ka noho kau te katoa. He aha tētahi, ētahi tikanga rānei kua panoni i ngā tau kua hipa, ā, ki tō whakaaro me pēhea e panoni ai kia hāngai ki te āhua o te ao i roto i ngā tau kei te heke mai. Tuhia he kōrero mō te/ngā tikanga kua whiriwhiria e koe. Hei tauira: pōwhiri, hongi, tangihanga, karanga, whaikōrero, karakia, kohi kaimoana, te aha atu rānei.

#### How customs change

Customs can change over time. Think of a custom and write an essay about how it has changed and might change in the future. Examples of customs you might choose include formal welcoming ceremonies, pressing of noses, funeral ceremonies, calling on the marae, formal speeches on the marae, traditional prayers, collecting seafood, etc.

| panoni | change                        | āhuatanga            | situation     |
|--------|-------------------------------|----------------------|---------------|
| rerekē | different                     | ōrite                | same          |
| hāngai | relevant, coincide            | whakapātaritaritanga | challenge     |
| ū      | to stick to, remain steadfast | pupuri               | to hold on to |

#### 5. Kī-o-rahi

I te wā o Te Pakanga Tuarua o Te Ao i haere Te Hokowhitu a Tū ki Ūropi. Ka mutu ka haria, ka tākarohia hoki tētahi kēmu Māori i taua wā ki aua whenua. Ko te kī-o-rahi taua kēmu. Kātahi te tōmina a te hunga nō Wīwī nō Itāria hoki ki tēnei kēmu. Ka akohia katoatia te kēmu, te pūrākau me ngā tikanga tuku iho e pā ana ki te taonga tākaro nei. Kua waru tekau tau te kī-o-rahi e tākaro tonu ana.

Tuhia he rautaki whakarauora kia horapa haere te kī-o-rahi i te motu.

#### Kī-o-rahi

The 28th Māori Battalion fought in Europe in the Second World War. While there, they played the Māori game kī-o-rahi. French and Italian soldiers and citizens learnt how to play the game and about its history and etiquette. Kī-o-rahi is still played in Europe nearly 80 years later.

Write a strategy for growing kī-o-rahi in Aotearoa.

## MAHERE WHAKAARO/PLANNING

Whakaraupapahia ō whakaaro auaha ki tēnei p ouaka. Use this space to plan your answer.

| Kaupapa | /Topic: |
|---------|---------|
| παυραρα | riopic. |

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