

3

91682



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you
have NOT written
in this booklet

Level 3 Lea Faka-Tonga 2022

91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91682R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Ongoongo (Press release)

Read Text A on page 2 of the resource booklet.

- (a) *Ko e hā e ngaahi me'a makehe ne fiefia ai 'a Peseti lolotonga 'ene 'i he 'Univēsiiti 'o Waikato?*
What were the highlights of Peseti's time at the University of Waikato?

- (b) *Na'e mahu'inga fēfē 'a e sikolasipi' ki he ngāue 'a Peseti?*
How important was the scholarship to Peseti's career?

- (c) *Na'e anga fēfē hono fakalotolahi'i 'a Peseti' 'e he "ngaahi lea" 'a Nishan Panwar mo Rosa Parks?*
How was Peseti encouraged by the words of Nishan Panwar and Rosa Parks?

QUESTION TWO: Ko e Faka'eke'eke (An interview)

Read Text B on page 3 of the resource booklet.

- (a) *Na'e anga fēfē 'a e manako 'a Indira he faiongoongo?*
How did Indira become interested in journalism?

- (b) *'Oku mahu'inga nai ke 'i ai ha kau faiongoongo mei he Pasifiki' 'i he ngaahi loki ongoongo 'i Nu'u Sila' ni tatau pē he letiō, nusipepa pē televisone? Fakamatala'i mai e 'uhinga ho'o tali' mo ha fakamo'oni mei he konga tohi' ke poupu ki ho'o tali.*
Does Indira think it is important for Pasifika journalists to be in the New Zealand newsroom and media, be it radio, newspaper, or television? Support your answer using the text provided.

- (c) *Na'e tokoni fēfē 'a e ngaahi faingata'a ne fetaulaki mo Indira ke toe lelei ange ai 'ene fakahoko fatongia?*
How have the challenges that Indira faces made her a better person?

QUESTION THREE: *Ko a Lea* (A speech)

Read Text C on page 4 of the resource booklet.

- (a) *Fakamatala ange’ ki he toutai ko e Uku mo e anga hono ngāue’aki he taimi fuoloa’ ‘i he ngaahi ‘otu motu’.*

Explain diving as a fishing method and discuss how people in the islands used the method in the past. Use evidence from the text to support your answer.

- (b) *Ko e hā e ‘uhinga na’e fakakaukau ai e tokotaha lea’ ke ne ngāue’aki ‘a e talanoa’ ni ki he kau ikuna he kātoanga hilifaki mata’itohi?*

Why do you think the speaker shared this story with the students at their graduation ceremony?
