

91108



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Chinese 2023

91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (交叉斜线区). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 我的朋友Lily (My friend Lily)

Listen to Amy’s speech about her friend Lily. Refer to the passage in your answer to Question One.

Glossed vocabulary

聊天	liáotiān	have a chat
了解	liǎojiě	understand

LISTENING NOTES

(a) How is Amy encouraging her audience to learn Chinese?

SECOND PASSAGE: 电动自行车 (E-bikes)

Listen to a conversation between Lily and Ben about e-bikes. Refer to the passage in your answer to Question Two.

Glossed vocabulary

体力 tǐlì fitness

LISTENING NOTES

QUESTION TWO

According to Ben, why should Lily consider getting an e-bike?

THIRD PASSAGE: 为什么当老师? (Why be a teacher?)

Listen to a podcast about Tom's reflections as a high school teacher. Refer to the passage in your answer to Question Three.

Glossed vocabulary

挣	zhèng	to earn
分享	fēn xiǎng	to share

LISTENING NOTES

(a) Why did Tom decide to be a teacher?

Write the question number(s) if applicable.

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