

91118



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 French 2023

91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (Kōwhiriwhiri). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Surfer à Tahiti* (Surfing in Tahiti)

Louise lives in Tahiti and her friend Logan lives in New Zealand. They are talking about Logan's travel plans for Tahiti. Refer to the passage in your answer to Question One.

Glossed vocabulary

Teahupo'o	a small village in the south-west of Tahiti
vagues	waves
atteindre	to reach
Pape'ete	the capital of Tahiti
sous-marine	underwater

LISTENING NOTES



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The assessment continues on the following page.

SECOND PASSAGE: *Une ligne de téléphérique à Auckland* (Cable cars in Auckland)

Listen to a report about a proposal for the construction of cable cars linking West Auckland and Central Auckland. Refer to the passage in your answer to Question Two.

Glossed vocabulary

une ligne de téléphérique	cable car
la luge	sledding
le transport public	public transport
aérienne	aerial
Saint-Denis	the capital of Réunion

LISTENING NOTES



(a) According to the director, what changes could cable cars bring?

THIRD PASSAGE: *L'art de vivre à la française* (French way of life)

Sophie and Liam are two friends in New Zealand. They are talking about their dreams for life after school. Refer to the passage in your answer to Question Three.

Glossed vocabulary

typiquement	typically
propriétaires	owners
les élites	the elite
siècle	century

LISTENING NOTES



(a) What would Sophie like to do after finishing school?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Question One

Photo: <https://www.nzherald.co.nz/travel/tahitian-surfer-wins-ocean-photographer-of-the-year-2022/6XW3I3AR3LCK6JVMGVPSR2TA2Q/>

Question Two

https://www.lemonde.fr/economie/article/2022/03/19/a-la-reunion-un-telepherique-urbain-pour-reduire-le-traffic-automobile_6118193_3234.html

<https://www.greatauckland.org.nz/2022/05/13/a-harbour-gondola/>

Photo: <https://www.nzherald.co.nz/nz/auckland-gondola-across-waitemata-harbour-proposed-as-a-zero-emission-public-transport-solution/l2DPC5PCECSVYQL66OVIKEHC44/>

Question Three

<https://www.youtube.com/watch?v=0EWaStR21Hc&t=448s>

Photo: <https://www.ipreferparis.net/restaurantsfooddrink/>