



SUPERVISOR'S USE ONLY

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91123



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Draw a cross through the box (☒) if you have NOT written in this booklet



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 German 2023

91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**FIRST PASSAGE: Aktionstage – würden Sie gerne mitmachen?
(Action days – would you like to participate?)**

Listen to a description of three different action days. Refer to the passage in your answer to Question One.

Glossed vocabulary

die Wärme	warmth	die Vogelspinne	tarantula
knuddeln	to cuddle	das Wortspiel	pun, or play on words
die Schlange	snake	Kreidemalen	to draw with chalk

LISTENING NOTES



**SECOND PASSAGE: *BreakOut – Das ganz besondere Reiseabenteuer*
(BreakOut – The very special travel adventure)**

Listen to an advertisement for a project that combines a travel adventure with a sustainable social purpose. Refer to the passage in your answer to Question Two.

Glossed vocabulary

bauen to build
Flüchtlinge refugees

LISTENING NOTES



THIRD PASSAGE: *Wofür interessierst du dich?* (What are you interested in?)

Listen to three young people talking about the activities they are involved in. Refer to the passage in your answer to Question Three.

Glossed vocabulary

ausmachen	to turn off
die Heizung	heating
Flüchtlingsunterkunft	refugee accommodation
die Tutorin	tutor

LISTENING NOTES

Acknowledgements

Material from the following sources has been adapted for use in this assessment:

Question 1

<https://weltknuddeltag.de/>

S. Evans, A. Pude, F. Specht, *Momente A1.2 Kursbuch* (Hueber Verlag, 2021), pp. 72–73.

<http://www.kleiner-kalender.de/event/liebe-dein-haustier-tag/101852.html>

<https://autofreitag.org>

https://pbs.twimg.com/media/EKaTiJMX0AMH_O8?format=png&name=900x900

Question 2

S. Fleer, U. Koithan, Mayr-Sieber, B. Schwieger, *Klasse! B1* (Klett Sprachen GmbH, 2020), p. 50.

<https://www.tbd.community/de/a/breakout-quer-durch-europa-fuer-den-guten-zweck>

<https://break-out.org>

Question 3

S. Fleer, U. Koithan, Mayr-Sieber, B. Schwieger, *Klasse! B1* (Klett Sprachen GmbH, 2020), p. 110.

