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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Samoan 2023

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (𐀀𐀁𐀂𐀃). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: O se tala mai se mekasini (A magazine article)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) *O ā ni fe'au autū o lo'o momoli mai i le tusitusiga lenei?*

What are the key messages in this article?

(b) *Fa'amatala mai pe fa'apefea ona fa'aaoga e mātua le tusitusiga lenei e fesoasoani ai i fanau.*

Explain how parents can use this article to help their children.

(c) *O ai tonu lava tagata e tatau ma aogā iai le tusitusiga lenei? E faʻapefea ona e iloa?*
Who is the audience for this article? How do you know?

QUESTION TWO: *Laupepa fa'alauiloa* (Brochure)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *E fa'apefea ona tapena se tagata tafao mo le āsia o mata'aga nei e tolu o lo'o tā'ua i le tusitusiga?*

How should a visitor prepare to visit all three attractions mentioned in the text?

- (b) *O ai tagata e aogā i ai fa'amatalaga o mata'aga nei? Aumai ni fa'ata'ita'iga mai le tusitusiga e lagolagoina ai lau tali.*

Who would the text and images in the brochure be useful for? Give examples from the text to support your answer.

(c) *Fa'atusatusa mata'aga nei e tolu, ma fa'amatala mai po'o lē fea o mata'aga ia e te fautuaina i se tagata tafao o le taimi muamua lea ua malaga ai i Sāmoa.*

Compare the three attractions and discuss which you would recommend to a first-time traveller to Samoa, and why.

QUESTION THREE: *Tusitusiga fa'asolo* (Blog)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *O le ā se a'oa'oga na maua mai e le tusitala i lona tinā? Aiseā e tāua ai lenei a'oa'oga?*
What did the writer learn from her mother? Why is this important?

- (b) *Fa'amatala pe aiseā e tatau ai ona mata 'ata'ata le tusitala a'o gaioi i le faiga o fe'au.*
Explain why the writer should smile while performing her chores.

(c) *Fa'amatala mai le vā o le tusitala ma lona tinā.*

Discuss the relationship between the writer and her mother.
