SUPERVISOR'S USE ONLY

3

91533



Draw a cross through the box (☒) if you have NOT written in this booklet +



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 Chinese 2023

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (CONTROLL OF This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: 住在中国 (Living in China)

Listen to Mary's interview about her experience as a New Zealand exchange student in China. Refer to the passage in your answer to Question One.

LISTENING NOTES	

QUESTION ONE

How could Ma	ary have improv	ved her nega	tive experien	ces?	
How could Ma	ary have improv	ved her nega	tive experien	ces?	
How could Ma	ary have improv	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	
How could Ma	ary have impro	ved her nega	tive experien	ces?	

SECOND PASSAGE: 住在哪里? (Where to live?)

Listen to Li Ming talking to his friend Jenny about where he should live after graduation. Refer to the passage in your answer to Question Two.

QUESTION TWO

Should Li Ming stay in New Zealand or return to China after graduation? Use evidence from the passage to support your answer.					

THIRD PASSAGE: 学习中文 (Studying Chinese)

Listen to Maia's speech at the opening ceremony of Chinese Language Week. Refer to the passage in your answer to Question Three.

LISTENING NOTES	

QUESTION THREE

What are the Ito support you	key strategies l ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the to support you	key strategies l ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the to support you	key strategies Nr answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the to support you	key strategies N ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the to support you	key strategies N ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the Ito support you	key strategies N ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the to support you	key strategies N ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the keep to support you	key strategies N ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the to support you	key strategies f ir answer.	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the Ito support you	key strategies N	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the Ito support you	key strategies f	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the Ito support you	key strategies N	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the Ito support you	key strategies N	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas
What are the Ito support you	key strategies N	Maia uses to	improve her C	Chinese? Use	evidence fro	om the pas

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	write the question number(e) if applicable.	
NUMBER		