

SUPERVISOR'S USE ONLY

3Draw a cross through the box (☒)
if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**
New Zealand Qualifications Authority

Level 3 Social Studies 2023

91596 Demonstrate understanding of ideological responses to an issue

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (✗). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Use an issue that you have studied to respond to the task below, and **relevant social studies concepts** and **specific evidence** in your response.

Your response should be concise and well argued.

Write your chosen issue in the box below.

TASK: IDEOLOGICAL RESPONSES TO AN ISSUE

Evaluate the extent to which ideological responses have influenced your chosen issue.

In your response, you should also include:

- the nature of the issue
- diverse points of view, values, and perspectives on the issue
- ideological responses from different individuals/groups to the issue
- the impact of those ideological responses on the issue
- how and/or why ideologies influence the responses to the issue.

Note: Ideological responses are driven by a set of shared beliefs and ideas and may include imposition of restrictions, indoctrination, campaigns, inclusion and exclusion, and rewards and benefits. Within ideologies there are multiple points of view, values, and perspectives.

Issue: _____

PLANNING

