

SUPERVISOR'S USE ONLY

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if you have NOT written in this booklet**91674**

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**Mana Tohu Mātauranga o Aotearoa**
New Zealand Qualifications Authority

Level 2 Lea Faka-Tonga 2023

91674 Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Lea Faka-Tonga. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (𐄀𐄀𐄀𐄀). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Ko e tō folofola ‘a Kuini Sālōtē (Queen Salote’s speech)*

Listen to a speech by the Tongan Queen. Refer to the passage in your answer to Question One.

Glossed vocabulary

- vaha‘angatae relationship
- fakautuutu getting bigger

LISTENING NOTES

Source: Queen Salote at the opening of the Tongatapu farming festival 27th of October 1962

QUESTION ONE

- (a) *Ko e hā 'a e fekau mahu'inga na'e 'omai 'i he tō folofola 'a e Ta'ahine Kuini? Fakamatala'i mai ho'o talí, pea 'omai ha fakatātā meí he talanoá ke ne poupourí.*

What was the Queen's message in her speech to the people of Tonga in relation to the land? Explain your answer and provide examples from the text to support your ideas.

- (b) *Ko e hā e ngaahi tokoni kuo 'osi teuteu 'i Tonga ke tokoni ki he kau faamá? Fakamatala'i mai ho'o talí, pea 'omai ha fakatātā meí he talanoá ke ne poupourí.*

What support has been provided to Tongans to help them grow crops? Explain your answer and provide examples from the text to support your ideas.

SECOND PASSAGE: *Ko e teunga akó* (School uniform)

Listen to this conversation between Mr Chen, a teacher, and Alisi, a student. Refer to the passage in your answer to Question Two.

LISTENING NOTES

QUESTION TWO

- (a) *Ko e hā na'e fakafehu'i ai 'e Mr Chen 'a 'Alisi' i he akó?*
Why does Mr Chen question Alisi at school?

- (b) *Na'e anga fēfē 'a e fakahaa'i 'e Mr Chen 'ene poupu ki he lau 'a 'Alisi'? 'Omai ho'o talí mo ha fakatātā meí he talanoá ke ne poupu'i ho'o talí.*
How does Mr Chen show that he supports Alisi's views? Explain your answer and provide examples from the text to support your ideas.

THIRD PASSAGE: *Ko e Lea Faka-tonga (Lea Faka-Tonga)*

Listen to someone talking about what the Tongan language means to them. Refer to the passage in your answer to Question Three.

LISTENING NOTES

QUESTION THREE:

(a) *Ko e hā ‘oku mahu’inga ai ‘etau leá? ‘Omai ha fakatātā meí he talanoá ke ne poupou’i ho’o talí.*

Why is the Tongan language important to the speaker? Use examples from the text to support your answer.

(b) *Ko e hā ha palopalema ‘e hoko ‘o ka mole ‘etau lea Tongá? ‘Omai ha fakatātā meí he talanoá ke ne poupou’i ho’o talí.*

Why does the speaker worry about losing his Tongan language? Use examples from the text to support your answer.
